

**Division of Family Studies and Human Development
John & Doris Norton School of Family and Consumer Sciences
College of Agriculture and Life Sciences
University of Arizona**

**FSHD Graduate Minor Handbook
October 10, 2011**

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The following handbook is intended for graduate students in disciplines outside of FSHD who are interested in pursuing a Minor in FSHD.

Program Overview:

The interdisciplinary field of Family Studies and Human Development focuses on interpersonal processes and outcomes that influence and are influenced by human development within the family context. Relevant methods, concepts, and theory draw from the fields of FSHD and from psychology, sociology, anthropology, economics, biology, health, and education. The Division of Family Studies and Human Development (in the John and Doris Norton School of Family and Consumer Sciences at the University of Arizona) Minor program supplements other graduate training to prepare social and behavioral scientists for research, teaching, and other professional careers in academic, government, and private-sector settings. The program description outlined in this handbook pertains to the Minor in FSHD, which is supplemental to Doctoral training in another, primary, discipline.

Research, teaching and outreach within the FSHD Division are focused in six core areas:

- Adolescent Health and Development
- Applied Developmental Science
- Diverse Contexts for Development and Relationships
- Family, Interpersonal Relationships, and Well-being
- Methodology and Data Analysis
- Social and Psychobiological Development in Childhood

Advising:

Students interested in the FSHD Minor should select a faculty advisor to guide their study before taking their Minor classes. That is, the Minor Plan of Study should then be worked out in consultation with that advisor. Students who have taken 1 graduate course in FSHD may request from their minor faculty advisor that this course be applied toward their minor requirements. Students are strongly encouraged to identify a faculty advisor as early as possible if considering the FSHD Minor.

Minor Plan of Study:

The Minor Plan of Study form (p. 5, below) should be completed before taking Minor classes.

Requirements for the FSHD Minor:

The FSHD Minor program curriculum includes basic and applied interests in the fields of family studies and human development, and provides exposure to relevant theories and research within the six core areas listed above. The Minor program of study should be tailored to meet the individual needs of students in close consultation with the student's FSHD faculty advisor. Students must take at least 4 of the following courses (12 units) to meet their Minor course requirements. A minimum grade of 'B' in any given course is required for credit toward the Minor. For some courses, a lab session is included in addition to regular classroom time for

the course. See course syllabi for information regarding associated lab hours.

Theory (minimum of 1 course from either FSHD 546 or FSHD 567; all 3 theory courses may be counted toward Minor requirements)

- FSHD 546 – Foundations of Family and Interpersonal Theory
- FSHD 567 – Theories of Human Development
- FSHD 573 – Applications of Human Development, Interpersonal, and Family Theory

Content (maximum of 3 courses toward Minor requirements)

- FSHD 601 – Adolescent Health and Development
- FSHD 602 – Family, Interpersonal Relationships, and Well-being
- FSHD 603 – Social and Psychobiological Development in Childhood
- FSHD 604 – Topics in Diverse Contexts for Development and Relationships
- FSHD 605 – Topics in Applied Developmental Science
- FSHD 606 – Topics in Methodology and Data Analysis (*check with Minor Faculty Advisor to confirm the specific course is in line with the minor focus*)
- FSHD 607 – Topics in Family Studies and Human Development
- FSHD 507b – Research Methods in Family Studies and Human Development
- With the approval of your Minor Faculty Advisor, FSHD 500-level sections of courses jointly offered at the 400/500 levels.

Please see the FSHD website for an updated list of scheduled offerings of Theory courses and FSHD 507B. This schedule can be found under the Schedule of FSHD Graduate Course Offerings (2011-2015) link.

Please note that FSHD 601-607 are seminar courses in which the focus varies across offerings. Between two and four FSHD 601-607 seminars will be offered each academic year. Because the topics of these courses are often not known well in advance, students should check on the exact topic each semester and allow flexibility in their plan of study to account for courses that may be offered.

Also note that FSHD courses in introductory statistics (537a, 537b) or advanced statistics (617a, 617b, 617c) or introductory research methodology (507a) are not counted toward this content requirement.

Independent study (maximum of 1 course toward Minor requirements)

- FSHD 699 – Independent Study. One course (3 units) can be applied toward meeting the requirements of the Minor. Additional independent study courses can be taken, but will not count toward the credit requirements for the Minor.

Advanced statistics (maximum of 1 course toward Minor requirements)

- FSHD 617 courses – Structural Equation Modeling (617a); Multilevel Modeling (617c); Dyadic Data Analysis (617b); or other advanced quantitative classes. One course (3 units) can be applied toward meeting the requirements of the Minor. Additional advanced statistics courses can be taken, but will not count toward the requirements for the Minor. Note that FSHD 537a and 537b are prerequisites for the advanced statistics courses

(although this may be waived if students take equivalent courses in other departments), but do not count toward the requirements of the Minor.

The Minor Comprehensive Examination:

The comprehensive examination includes written and oral examinations in the minor area of study. The minor comprehensive examination is intended to test the student's comprehensive knowledge of the minor subject area of study, both in breadth and depth.

The full Comprehensive Examination Committee (including members of the major field of study, with input from the minor advisor from FSHD) should review the student's professional goals, plan of study, and progress in the minor to date to determine whether the student is ready to take the written portion of the minor examination.

The Written Portion of the Minor Comprehensive Examination

When the student and minor faculty advisor conclude that the student is ready to proceed to the written minor examination, the student and minor advisor should consult on the following:

1. the format of that examination (sit-down, take-home, critical review paper, etc.);
2. selection of questions, topics, or tasks; and
3. procedures for administration of the examination.

The minor faculty advisor evaluates the written product to determine whether the student will proceed to the oral examination, retake all or part of the written examination, or fail the examination.

In the case of a grade of rewrite, only one rewrite will be allowed. The minor faculty advisor will determine a time limit on the rewrite, and will present the student with formal written feedback summarizing deficiencies of the written examination.

The minor faculty advisor is encouraged to provide the student with advice for preparation for the oral examination, particularly if there was a rewrite of the written examination.

The Oral Portion of the Minor Comprehensive Examination

After the student passes the written examinations in the major and minor areas, the full Committee conducts a comprehensive oral examination. The oral comprehensive examination will follow the guidelines set forth by the Graduate College and the major program area.

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Minor Plan of Study Family Studies and Human Development (FSDH)

Please complete this form and obtain signatures of approval BEFORE taking minor courses. The student and Minor faculty advisor should retain copies of this form. In addition, please return a copy of this form to the FSDH graduate coordinator.

Student Name _____ **Student ID #** _____

Student Phone # _____ **Student E-mail** _____

FSDH Minor Faculty Advisor _____

Briefly describe the goals of your Minor course of study (i.e., what are you trying to achieve with your Minor?)

Minor courses (planned, based on course offering availability):

- 1.
- 2.
- 3.
- 4.

SIGNATURES:

Required:

STUDENT _____ **DATE** _____

MINOR ADVISOR _____ **DATE** _____

Suggested:

MAJOR ADVISOR _____ **DATE** _____