



NAME _____ (LAST) _____ (FIRST) _____ (MI)

ADDRESS _____

CITY _____ STATE _____ ZIP _____ - _____

_____ / _____ / _____
 Home Phone Alternative Phone Social Security Number Date of Birth (M/D/Y)

Gender Female Race Residence Grade: _____ School _____
 Or 1 White, not Hispanic origin 1 Farm or ranch
 Male 2 Black, not of Hispanic origin 2 Town under 10,000 & rural non-farm Years in 4-H (including this year) _____
 3 American Indian or Alaskan Native 3 Town & City 10,000-50,000
 4 Hispanic 4 Suburbs of cities over 50,000
 5 Asian or Pacific Islander 5 Central cities of over 50,000

Youth Volunteer Type
 _____ Direct (Junior or Teen Leader, Project or Club Leader, Camp Counselor)
 _____ Indirect (Member of a Council, Board or Committee beyond Club/Unit)
 _____ Middle (Serving or Leading Other Volunteers)

E-mail Address _____

PARENT/GUARDIAN INFORMATION

NAME OCCUPATION WORK PHONE LEGAL GUARDIAN?

CLUB/UNIT NAME: _____

List the project(s) you want to learn about this year.

PROJECT CODE	PROJECT NAME	YEARS IN PROJECT

We have received, read, and understand the "4-H Member Guidelines for La Paz County" and are willing to support them in order to fully participate in the 4-H Youth Development Program.

SIGNATURE OF YOUTH _____ DATE _____

SIGNATURE OF PARENT/LEGAL GUARDIAN _____ DATE _____
 (Signature only acknowledges that the youth is enrolled in 4-H)

Unless this box is checked, I grant permission to the University of Arizona and it's certified volunteers to use images of my child (visual, audio, newspaper, and digital) in production and promotion of educational programming.

TO BE COMPLETED BY COMMUNITY CLUB LEADER:
 School ID Code: _____ Club/Unit ID Code: _____ Insurance \$\$ Paid _____

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Arizona 4-H Youth Development La Paz County 4-H Member Guidelines

MISSION: The mission of Arizona and La Paz County 4-H Youth Development is to provide educational opportunities for youth to become capable and contributing members of a global society. In fulfilling this mission, certain standards of behavior are expected of all participants in order to provide a positive learning environment. The following guidelines have been adopted by La Paz County 4-H Council and follow Arizona 4-H Youth Development policies.

Membership: All youth ages 5-19 who participate in a community club, special interest group, Clover Kids, school enrichment, or identified new membership unit will be considered members of the Arizona 4-H Youth Development program. Membership in Arizona 4-H Youth Development is limited to youth who are at least 5 and not more than 18 before January 1 of the current 4-H program year (October 1 - September 30).

Clover Kids is the official program for youth age 5-8. It is non-competitive and uses an approved curriculum. Youth are encouraged to participate in all related, non-competitive aspects of the 4-H Youth Development program.

Behavior Expectation of 4-H Members, Volunteers, and Families: The following guidelines represent the Arizona 4-H Youth Development Code of Conduct.

- Work cooperatively with other 4-H participants, youth, volunteer leaders, families, cooperative extension faculty and staff, and others in a courteous, respectful manner.
- Know and obey local regulations and laws as well as those of state and federal government.
- Any person, adult or youth, while participating in 4-H activities, agrees to refrain from the use of any tobacco, alcohol, and illegal drugs/substances at all 4-H events and while transporting youth to and from 4-H events.
- Present appropriate model in dress, manners, conduct, appearance, language, and actions during 4-H events.
- Use respect and care of all property. Charges will be assessed for any misuse.

Member Participation: To gain maximum educational value from the 4-H program, members are expected to fully participate in their club, chosen projects and supportive activities. Full involvement includes:

- Active involvement in a minimum of 70% of community club and 70% of project meetings.
- Prepare and present a demonstration or illustrated talk for each project. This develops public speaking, organization and teaching skills and reinforces learning of project skills.
- Participate in FOUR more official county events (two must be completed prior to fair entry form deadline).
- Exhibit project work at least once each year at local meeting, project tour, local/county event, pre-fair, or at the county/state fair. This promotes pride in project accomplishments and learning from critique when available.
- Complete and submit a record book describing what was accomplished and learned in 4-H. Record book forms and guidelines are available from Community Club Leaders. This teaches goal setting, record keeping, communication and organizational skills. Members taking an animal project are required to complete their record book to show an animal at the following years county fair. This does not eliminate them from continuing membership in 4-H.
- Club members will remain in the same Community Club for the entire 4-H year, unless the member's family relocates or just extenuating circumstances are presented and all parties involved approve.

Member, Parent/Guardian, Volunteer Leader Responsibilities

Member Responsibilities:

- a. Complete all required paperwork including fair entry forms and record book forms and turn them in to the appropriate volunteer leader(s) on or before designated deadlines.
- b. Read and know the goals, rules and regulations required for the project and follow them.

Additional responsibilities for members with an animal project:

- c. Care for the animal including feed, water, exercise, and clean living environment daily.
- d. Choose the animal for the project, weigh and monitor growth of the animal, adjusting feed and exercise to provide for healthy animal. Provide veterinary care as needed for the health and safety of the animal.
- e. Follow the rules and regulations regarding animals in your community.

Parent/Guardian Responsibilities:

- a. Know what the 4-H program is and does; what is expected of the member; and get to know and cooperate with volunteer leaders that work with your child. Read and use the information in the 4-H Newsletter.
- b. Assist your child with record keeping and record books.
- c. See that your child gets to all meetings (project and community club) and other 4-H activities and events.
- d. Support and assist your child to have a positive experience with the 4-H program.
- e. Offer your talents and assistance to the volunteer leaders at meetings and/or with various 4-H activities and events.
- f. Provide transportation to/from meetings and events. If the child is unable to attend, be sure the leader is notified ahead of time and arrangements can be made to catch up for lost information or experience.
- g. Read and know the rules, regulations, requirements, and guidelines for the overall 4-H program and individual projects that your child is taking.

Additional responsibilities for Parents/Guardians of members with an animal project:

- h. Make arrangements for purchase and transportation of animal, equipment, feed, etc. that is needed to provide for health and safety of the animal and child.
- i. Assist in regular monitoring of animals weight and growth this includes use of animal scales.
- j. Provide a healthy, safe living environment for the animal.

Volunteer Leader Responsibilities:

- a. Organize and hold community club and/or project meetings.
- b. Help members with their project work and guide them with record keeping.
- c. Attend leader meetings, participate in training opportunities, and assist with county/state 4-H activities & events as appropriate.
- d. Work closely with other leaders (project and community club) and the extension office.
- e. Be familiar with and the overall 4-H program and utilize available resources.
- f. Promote member participation, read and reinforce newsletter information, and abide by appropriate due dates.
- g. Be a positive role model, and abide by 4-H code of conduct.

I have read the above Member Guidelines and the Member, Parent/Guardian, Leader Responsibilities and agree to abide by all of the above. I understand that this form will be kept on file at the University of Arizona Extension Office.

4-H Member's signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____