

Preparing for Your 4-H Project Interview – Indoor Exhibits

How do I get signed up?

It will be necessary for a 4-H member, leader or parent to schedule their interview with the Indoor Exhibits Superintendent, Elizabeth Lind. Her phone number is 583-0250.

Interviews for project entered in the Indoor Exhibit Building will take place from 2 pm to 7 pm on Wednesday April 22, 2008. Interviews will be scheduled every 15 minutes. We will make every effort to schedule your interviews at a time that is convenient to you. Each 4-H project (except group displays) that is entered in the Indoor Exhibits Building will be interviewed. If a member is entering Photography, Cooking and Gardening then that 4-H member will have three 15-minute interviews. The 4-H members should plan to arrive 20-30 minutes early. In the event that a 4-H member is late for their interview, another 4-H member who has a later interview time will be allowed to take the first person's time slot. This keeps the process moving so that evaluators don't have to wait too long and the process isn't prolonged into the night.

How do I prepare for my interview?

- 1) Personal appearance – You should appear neat and clean. Those members who are participating in animal projects are encouraged to wear show clothes. They won't get dirty in an interview... so don't worry about that.

- 2) Record book - Make sure you do your best job on your 4-H Record Book, and review the lessons you did in your project manual because the interview evaluator will look at it during your interview!

- 3) The evaluator will ask questions regarding your project goals, about your exhibit, your workbook, your story, and what you have learned and will comment verbally to the member about the exhibit, offering positive comments and suggestions for improvement, if needed. So you can prepare by looking over the evaluation sheet and also thinking about the sort of questions that the interviewer might ask. Please note that on the back of the evaluation sheet is the criteria for rating your interview.

- 4) Have someone ask you questions about your project so you can practice.
 - At the beginning of the project, what did you want to learn?
 - Tell me about some of the activities you did at your project meetings.
 - Tell me about the project activities you enjoyed the most.
 - What did you learn when you _____?
 - Have you shared what you learned with anyone else?
 - How will you use this in the future?
 - Will you take this project again?
 - What kind of help will you need to take this project?

4-H Project – Exhibit Item _____ **Judges Worksheet**

Exhibitor _____ Club _____ Date _____

Goals

Comments/Feedback

A. Attainable, realistic, measurable

At the beginning of the project what did you want to learn?

B. Ability to recognize successes, progress, accomplishments

How did the project go? What was most satisfying, rewarding, & exciting? Did you accomplish what you had hoped?

C. Ability to Identify and describe area that need improvement

Did you run into problems? How solved? Where did you get help?

Knowledge/Skills/Exhibit

A. Exhibit

Exhibit meets requirements of project.
Exhibit reflects 4-H member's age and experience in project.
Exhibit Quality.

B. Project manual/workbook

Questions about any completed sections of project manual.
Questions specific to project area: What did you learn when you.....?
How did you.....?

C. Application of Knowledge

How will you use this information in the future? When will you use the information you've learned?

D. Exhibitor participation in learning activities & experiences

Group meetings, special activities, camps, contests, trips, tours, field days, companion projects, sales, etc. (anything) What did you learn? How have you shared with others what you learned? What did you and your club do to benefit others in the community?

E. Overall Story

Story: Who? What? When? Where? How?

Exhibitor

A. Clean, neat, safe and appropriate clothing

B. Member self evaluation and plans

Will you take this project again? Why/why not ?
What help do you need? What plans do you have for next year?

Judges Comments

(please circle)

BLUE

RED

WHITE

4-H Judges Scoring Guide-Scores are a result of the discussion between member and judge, reflections of the member, records prepared by the member and observation of the project.

Goals

- A. – Attainable, realistic, specific, measurable goals
 - General, broad goals that are not very realistic, attainable or measurable
 - Very vague, general or unrealistic goals
- B. - Demonstrates an excellent understanding of progress, successes and accomplishments
 - Demonstrates a good understanding of progress, successes and accomplishments
 - Very vague understanding of progress, successes and accomplishments
- C. – Demonstrates an excellent ability to identify and describe personal or project challenges and indicates how problems were managed or resolved
 - Demonstrates a good ability to identify and describe personal or project weaknesses and indicates how problems were managed or resolved
 - Very vague, has difficulty recognizing challenges and identifying solutions

Knowledge/Skills and Exhibit

- A. – Exhibit meets the requirements of the project
 - Exhibit reflects the member's age and experience in the project
 - Exhibit quality
- B. - Demonstrates excellent knowledge and understanding of project area-outstanding records are complete
 - Demonstrates good knowledge and understanding of project area-records are filled out adequately
 - Vague understanding of project area-records may be incomplete or filled out improperly
- C. – Required work completed during the year and evidence of in-depth understanding and application
 - Required work completed during the year and above average understanding and application
 - Required work completed but with little work or effort, average understanding and application
- D. – Active participation at a variety of learning activities and events including those outside project area (i.e., community service)
 - Participation in some learning activities and events including those outside the project area
 - Participation in a minimum of learning activities and events with one or none outside the project area
 - minimum requirements met.
- E. – Captioned photos and story indicate thoughtfulness, thoroughness and application of learning
 - Captioned photos and story are above average in thoughtfulness, thoroughness and application of learning
 - Captioned photos and story are brief and lack depth

Exhibitor

- A. – Clean, neat and appropriate clothing
 - Appearance is mediocre
 - Appearance needs attention
- B. – Has made plans for the future, recognizes reasons for plans and help needed
 - Has plans and some understanding of planning process
 - Very few plans and/or unsure