CURRICULUM GUIDE
FOR TEACHERS, LIBRARIANS, AND PARENTS

READ ALOUD AND LOVE IT!

Prep Time

- Read and familiarize yourself with the book ahead of time.
- Preview the glossary.
- Prepare visual aids and supplementary activities.

Meet the Reader — Meet Pee Wee Bee

- Introduce yourself. Explain why you are the perfect person to share this book with your audience.
- Introduce the book, its title, the author, and the illustrator. Use and define these words to help children develop a better understanding of literary terminology.
- Before you start to read, ask the audience to predict what this book’s topic might be.

Read-Aloud Tips

- Avoid the most common presentation mistake—reading too fast. Slow down and allow time for listeners to comprehend the information being shared.
- Pay close attention to punctuation and demonstrate how it impacts the story. Pause at commas. Stop at periods. Make your voice rise at question marks. Emphasize exclamation points.
- Maintain eye contact with the children as you share the story. Make your eyes expressive.
Ham It Up

- Vary your voice. Change your volume, tempo, and inflection (i.e. whisper, laugh, emphasize key words, convey enthusiasm and excitement).
- Use dynamic body language to engage the audience—wave, point, flap your arms, nod your head, etc.
- Use a special, animated voice whenever Pee Wee Bee talks.
- Be dramatic. Don’t be afraid to be a little bit silly. Children love it!

Get Engaged

- “Echo read” by inviting listeners to repeat Bee’s comments, key terms, or fun facts.
- Have the kids say “BZZZZZ” whenever you turn a page.
- Let children take turns holding the book/turning the pages.
- Bring products (cotton bolls, eggs, pecans, lettuce, etc.) or photos to share as visual aids. Select “helpers” to stand and display the products/photos when they are introduced in the book.
- Ask open-ended questions throughout the book:
  - “Why does Pee Wee Bee think she is so important to this crop?”
  - “How does technology help the agricultural industry?”
  - “What do you think would happen if there were no farmers?”
**Comprehension Questions**

Based on the lesson time allocated and the age of your audience, select appropriate extension topics from the list below. You can present them while you are reading and/or when you finish the book.

- Compare beef cattle and dairy cows.
- Cotton farmers work hard. What are some of the chores you think they must do every day?
- Name three specialty crops.
- Is it correct to say “cotton boll” or “cotton ball”?
- Describe some of the technologies that ranchers and farmers use today.
- How many jobs can you name that are tied to Arizona agriculture?
- Name as many dairy products as you can.
- Which Arizona agriculture job would you like to do? Why?
- How can you help save Arizona’s water?
- If you had to write a report about Arizona agriculture, which topics would you choose?

**Online Resources**

Would you like a supplemental activity that ties to Pee Wee Bee? A lesson plan? A song? A recipe? Check out these helpful links:

- **Water-related resources**: [http://arizonawet.arizona.edu](http://arizonawet.arizona.edu)
- **Central Arizona Project (water systems)**: [http://www.cap-az.com](http://www.cap-az.com)
- **University of Arizona Cooperative Extension**: [http://cals.arizona.edu/agliteracy](http://cals.arizona.edu/agliteracy)
- **Arizona Farm Bureau**: [http://www.azfb.org](http://www.azfb.org)
- **“Ag in the Classroom” lesson plans and resources for grades Pre-K to 12**: [http://www.agclassroom.org](http://www.agclassroom.org)