

## **Teacher role**

### *General*

1. Explain the importance of communicating to parents the health and safety issues associated with pests and pesticides.
2. Explain the importance of annual notification and special notification to parents and students when pesticide applications are scheduled/made.
3. Explain the importance of removing or eliminating clutter in the classroom.
4. Give examples of proper food storage procedures. (i.e., storing food items, including art supplies and pet food, in sealed plastic containers).
5. Describe proper sanitation methods for pets in the classroom.
6. Describe students' roles and responsibilities in implementing IPM in the classroom.
7. **Preventing the transition of communicable pests in class e.g., bed bugs and head lice.**

### *Teaching IPM (using IPM as a curriculum element)*

1. Explain the range of opportunities to utilize IPM to meet common core requirements.
2. Describe how IPM can be used to meet common core requirements for biology/biodiversity, ecology, evolution, problem solving, teamwork, etc.
3. Describe a lesson plan that incorporates IPM into science-related curriculum.