





Michael R. Wierda, Ph.D. Assistant in Extension, Pesticide Safety Education Program mwierda@email.arizona.edu Office: 520.374.6212









Cooperative Extension

Michael R. Wierda, Ph.D.

- Todays topics
- · Pesticide storage
- Pesticides in the Environment
- Pesticide hazards and first aid
- Personal protective equipment
- But first a POP QUIZ!!.



Clickers

- Responses are anonymous
- Will not change the station on your T.V.
- Details
 - Clickers are set on channel 41
 - If asked, set your clicker for channel41. Press center button to enter.



Work clothes worn to apply pesticides should be laundered with a suitable detergent:

- A. After each day's use.
- B. After they get wet with spray.
- C. When they have a strong odor like the pesticide.

Under which conditions are pesticides more likely to leach through soil?

- A. Heavy clay soil, high in organic matter
- B. Sandy soil, high in organic matter
- C. Sandy soil, low in organic matter

Which of the following is not part of a Spill Clean Up Kit?

- A. Shovel
- B. Heavy paper bags
- C. Broom
- D. Absorbent material

Insects, rodents, and humans have similar nervous, circulatory, and respiratory systems, so pesticides can affect people too

- A. True
- B. False

Which property of a pesticide would make it more likely to move in surface water runoff?

- A. High solubility
- B. High adsorption
- C. High volatility
- D. High degradation

Which two factors are most important in avoiding vapor drift?

- A. Droplet size and wind speed
- B. Air stability and temperature
- C. Temperature and pesticide volatility

Which best management practice will help prevent contamination of surface water and groundwater by pesticides?

- A. Using pesticides that are highly water soluble
- B. Following IPM principles
- C. Selecting persistent pesticides

The ability of a pesticide to cause harm from extended exposures to low doses, years later, is termed:

- A. Acute Toxicity
- B. Behavioral Toxicity
- C. Chronic Toxicity
- D. Lactic Toxicity

Where does most pesticide exposure occur for pesticide handlers?

- A. Eyes
- B. Hands
- C. Forearms
- D. Feet
- E. Forehead
- F. Groin

Which of these is not minimum PPE?

- A. Short-sleeved shirt
- B. Long-pants
- C. Gloves
- D. Shoes plus socks
- E. Hat

Storage, and Security

Chapter 8

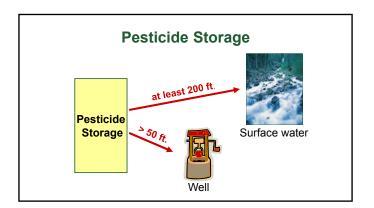
National Pesticide Applicator Certification

Core Manual

An Ideal Pesticide Storage Site Protects Against:

- Exposure to people and animals
- Environmental contamination
- Temperature extremes and excess moisture
- Ventilation fan
- Theft, vandalism, and carelessness
- Liability





Secure the Site!

- Use a dependable lock
- Post highly-visible warning signs on doors, windows
- Post "No Smoking" warnings, since many pesticides are highly flammable!



Control the Conditions

- Keep storage area cool well-ventilated, and dry
- Excessive freezing or heat may cause containers to break, melt, explode, and some pesticides to volatilize, drift, degrade
- Use exhaust fans to reduce temperature, remove dust and vapor to the outside



Provide Adequate Lighting

- For reading labels, spotting leaks, and cleaning up spills
- Use spark-proof fixtures and switches!
 - Because some pesticides can volatilize



Keep Labels Legible

- If a product label is destroyed or damaged, immediately mark the container with:
 - Trade name and common name
 - * EPA registration number
 - % of each active ingredient
 - Signal word
 - Use classification
- Request a replacement label from the dealer or distributor
- · Always store in original container



Store Pesticides Safely!

- Store on sturdy metal shelving
- Place heaviest containers and liquids on low shelves
- Place large drums and bags on plastic pallets
- Seal dry materials in plastic bags



Safety Tips

- * Have a plan
- Have absorbent materials ready for spills and leaks
 - Clay, pet litter, vermiculite
- Have a shovel, broom, heavy-duty plastic bags available



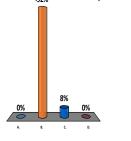


Emergency Equipment



Which of the following is not part of a Spill Clean Up Kit?

- A. Shovel
- ✓B. Heavy paper bags
- C. Broom
- D. Absorbent material



Pesticides in the Environment

Chapter 7

National Pesticide Applicator Certification Core Manual

Pesticides in the Environment

- EPA requires pesticides be tested to assess their potential for harming the environment
- EPA classifies some products as restricted use due to environmental concerns

Environmental Hazards sections of pesticide *labels* contain warnings about environmental harm that may be caused by pesticide products.

Understanding Pesticide Behavior in the Environment

- Chemical characteristics of pesticides
- Pesticide movements during and after application
- * special environmental issues
- ENVIRONMENT all biotic & abiotic factors that act on organisms or biological communities

Pesticide Characteristics: Solubility

- The ability of a substance to dissolve in a solvent, usually water
- Soluble pesticides can (1) move in surface water runoff or (2) soak through soil into groundwater or (3) drift in the air as tiny water droplets.



Pesticide Characteristics: <u>Ad</u>sorption (binding of chemicals to soil particles)

- More adsorption with oilsoluble pesticides
- Clay and organic matter increase binding capacity
- Reduces the potential for a pesticide to move laterally or vertically through soil



Pesticide Characteristics: Persistence

- Ability of a pesticide to remain present and active for a long time
- Provides for long-term pest control, but may harm sensitive plants and animals
- May lead to illegal residues on rotational crops



Pesticide Characteristic: Volatility

the tendency of a pesticide to change from liquid to a gas or vapor (fumigants)

Temperature

Wind

Humidity

Higher Volatility

LABELS may specify maximum temperatures for spraying operations

Undesirable Pesticide Movement In and By Air: **DRIFT**

- Check product label for drift abatement instructions
 - * are no-spray buffers required??
 - * spray droplet size requirements
 - wind speed restrictions
 - application volume requirements
 - aerial application restrictions
 - warnings for sensitive crop or sites

DRIFT – movement of airborne pesticide droplets from a treated area during spraying operations

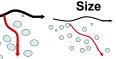


Spray Drift Factors

- 1. Equipment management
- 2. Viscosity of a spray a solution (resistance to flow; water/molasses)
- 3. Weather conditions
- 4. APPLICATOR PREPARATION

Droplet Size During Spray Operations

The Larger the Spray Droplet



The Less Distance a Droplet Can Drift

Applicator Preparation

- The applicator's attitude is very important.
- The applicator assesses the site and concern level for drift.
- The applicator selects what application method and chemical formulation is most appropriate and sets up the equipment to either produce larger or smaller droplets.
- The applicator monitors the weather and makes the decision whether to spray or not.

Undesirable Pesticide Movement by and into Water Sources

Runoff -- pesticide movement by rain water over soil or urban surfaces into water sources

Streams, rivers, ponds, reservoirs, lakes and ground waters become pesticide contaminated

Surface and ground waters are our only water sources.



Pesticide Movement in & by Water

Leaching -- movement of pesticide by water through soil

- Horizontal or vertical movement
- Chemical characteristics that pose concern: high solubility, low adsorption, persistence



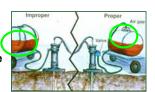
How To Keep Pesticides Out of Water Sources?

- ❖ Use IPM
- Consider the geology
 - * Where is the water table?
 - * Are there sinkholes nearby?
- Consider soil characteristics
- Is it susceptible to leaching?
 Select pesticides carefully
 - * Is it susceptible to leaching?
- * Follow label directions



Back-Siphon Prevention

Air gap: keep the water supply above the level of the mixture



Install a backsiphon valve (check valve)

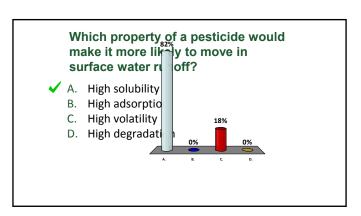
Preventing Injury to Organisms Near Pesticide Treated Areas

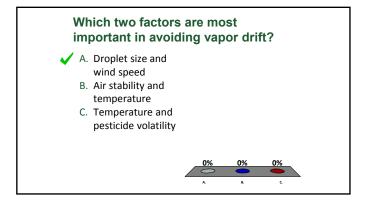
- Schools, playgrounds, parks
- * Wildlife refuges, bee hives
- * Yards, gardens, crops
- Buildings: homes, offices, stores, restaurants, factories
- Wilderness preserves
- Riparian areas, wetlands
- Endangered/threatened species and their habitats

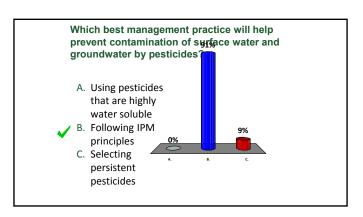


pesticides more likely to leagh through soil? A. Heavy clay soil, high in organic matter B. Sandy soil, high in organic matter 9% C. Sandy soil, low in organic matte

Under which conditions are







Pesticide Hazards and First Aid

Chapter 5

National Pesticide Applicator Certification
Core Manual

| Signal Words | | | |
|--------------------------|----------|---|-----------------------------|
| Signal Word | Category | Toxicity | Oral LD ₅₀ |
| Danger-Poison Peligro | I | High | 0-50 mg/kg |
| Danger/Peligro | I | High - Eye or skin damage concerns greater than acute lethal toxicity | |
| Warning/Aviso | II | Moderate | 50-500 mg/kg or skin/eye |
| Caution | III | Slight | >500 mg/kg or skin/eye |









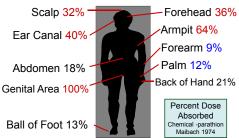
Routes of Entry: Skin (Dermal)



97% of all body exposure during spraying is by skin contact!



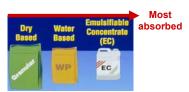
Different parts of the body vary in their ability to absorb pesticides.



Greater dermal absorption

- Warm, moist areas: groin, armpits, head, neck
- Cuts, abrasions, and rashes
- Pesticide formulations affect absorption

Least absorbed



Routes of Entry: Lungs (inhalation)

Inhalation exposure can occur:

- When using
 - Wettable powders Dusts
 - Gases, vapors Sprays
- While mixing and loading
- During applications





Protect yourself from inhalation exposure!

Fumigants are active as gases!



Routes of Entry: Eyes

Eyes are able to absorb surprisingly large amounts of chemical

Routes of Entry: Oral Wash your hands! ...before eating, drinking smoking, or going to the bathroom at breaks!! Genital Area 100%

Pesticides and Humans

Insects, rodents, and humans have similar nervous, circulatory, and respiratory systems, so pesticides can affect people too!







- * Health effects short- or long-term
- Physical and chemical risks explosive or combustible

If Exposure Occurs, Administer First Aid



- Dilute the pesticide
- On skin: remove contaminated clothing, wash skin, gently dry and loosely cover
- ❖In eyes: wash across eyes for 15 minutes
- If inhaled, get victim to fresh air and laid down
- If ingested, induce vomiting and administer activated charcoal in water EXCEPT...

DO NOT USE syrup of ipecac-ineffective!

DO NOT Induce Vomiting If...

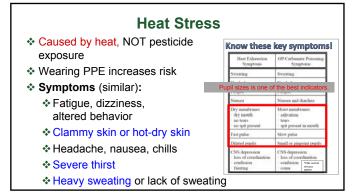
- victim is unconscious or convulsing
- petroleum products (kerosene, gasoline, oil) were involved
- emulsifiable concentrates used
- corrosive poisons, or strong acids or bases were ingested

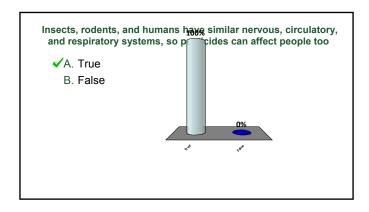






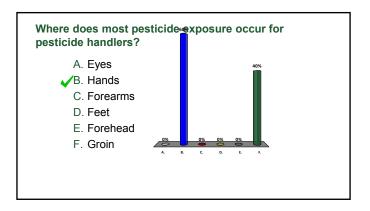






The ability of a pesticide to cause haven from extended exposures to low doses, years later, is termed:

A. Acute Toxicity
B. Behavioral Toxicity
C. Chronic Toxicity
D. Lactic Toxicity



Personal Protective Equipment (PPE)

Chapter 6

National Pesticide Applicator Certification Core Manual

Read the label!!

- Follow directions for PPE
 - Handlers
 - Applicators
 - Early entry workers
- Minimum requirements are given – can wear more

PERSONAL PROTECTIVE EQUIPMENT (PPE) materials that are Chemicin-estated to this product are listed below. If you want one options, follow the established no casegory for the established on casegory for the casegory and control of the casegory and casegory and casegory and casegory and casegory and casegory and casegory casegory and casegory casegory and casegory casegory and casegory cas

Chemical-resistant Materials

- ❖ Read the label
 - What clothing is specifically required



PERSONAL PROTECTIVE EQUIPMENT (PPE) is lose described in the second product are interested to this product are interested. If you want more options, follow the instructions for category F on an EPA chemical resistance category selection chart.

Applicators and other handlers must vesar: A, Long-sleeved shirt, B) Long-parts, C) Chemical-resistant groves such as Barrier Laminate, Except parts, C) Chemical-resistant groves such as Barrier Laminate, Borgo parts, C) Chemical-resistant groves such as Barrier Laminate, Borgo parts, C) Chemical-resistant groves such as Barrier Laminate, Borgo parts, C) Chemical-resistant groves such as Barrier Laminate, Borgo parts, C) Chemical-resistant groves and charter shartcoof for descriptional parts and control of the control of the charter of

Chemical-Resistant Clothing

- Prevents most chemicals from reaching the skin
- PVC plastic, rubber, nonwoven coated fabrics









Chemical-resistant Materials

- Watch for signs of wearing and degrading:
 - ❖ color change
 - spongy
 - ❖ swollen
 - ❖ jelly-like
 - crackedbrittle

Cotton, Denim, Leather: Not recommended for most pesticide applications!

Personal Protective Equipment (PPE)

- Minimum:
- Long-sleeved shirt
- Long trousers or coveralls
- Gloves
- Shoes plus socks
- Hat

Coveralls

- Wear loosely over clothing
- Zippers should be covered
- Two-piece: top should extend well below the waist and remain untucked



Especially during mixing &

- loading
- waterproof
- Check for holes
- If spraying overhead, tuck sleeves inside gloves...

Use Gloves!

Protect Yourself!



... and fold the cuffs up

What is wrong with these gloves?



Lining can absorb pesticide!

Gloves reduce dermal exposure by 99% when mixing, loading, and applying

of all body exposure during spraying is by skin contact!



Check the label

to determine if you need specific chemicalresistant gloves, and what kind

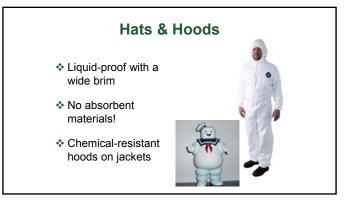
Personal Protective Equipment

ome materials that are chemical-resistant to this product are listed flow. If you want more options, follow the instructions for category C

Applicators and other handlers must wear: Long-sleeved shirt and long pants; Chemical-resistant gloves; such as Barrier Laminate or Butyl Rubber, or Nitrille Rubber or Neoprene Rubber or Polyvinyl Chlorida or Vitors. Shoes plus socks, Poleticka everyear who priving a

repairing/replacing hoses, cleaning, replacing or unplugging nozzles) or contaminated equipment or elarging residual carbotinate or when cleaning the equipment or relating residual carbotinate or when cleaning the equipment or rehible contamining, or contaminate with carbotinatin. For exposure in enclosed enters. A respirator with action of the contaminate experience of the contaminate experience of the contaminate representation of the contamination of the contamin





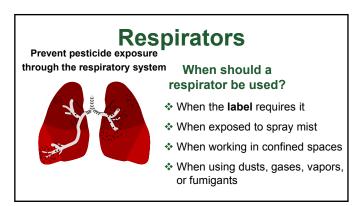


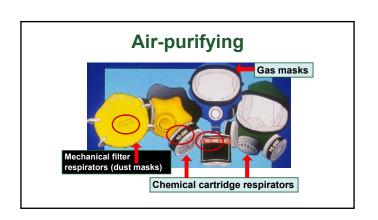
Eyewear should

sides!

have shields on all







Always select equipment approved by:

- National Institute of Occupational Safety and Health (NIOSH)
- Make sure the cartridge or filter is rated for the pesticide you are using



* Read the label

Use and Care of Respirators

- Fit-check and make sure it works before every use
- MUST have tight seal!
- Make sure valves are in proper working order
- Replace filters
 - * Taste, smell
 - State regulations
 - Manufacturer recommendations



Get to Fresh Air Immediately if...

- You smell or taste contaminants
- Your eyes, nose or throat become irritated
- Your breathing becomes difficult
- The air you are breathing becomes uncomfortably warm
- You become nauseous or dizzy



PPE Clean Up!

- Discard disposables and worn-out items!
- Wash at the end of each day, including gloves and all PPE
- Launder pesticide clothing



Separate from family clothing



What should this guy do immediately after starting the washing machine?

Wash contaminated clothing in hot water with detergent

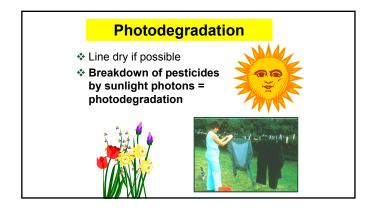
Laundering Pesticide Contaminated Clothing

- Use heavy-duty liquid detergent for ECs
- Use 2 cycles for moderate to heavy contamination
- Rinse the washer with an "empty load"



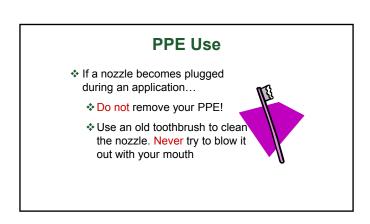


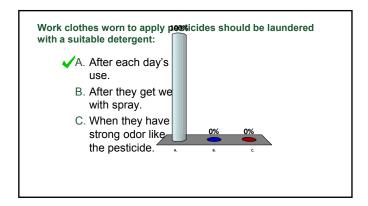




PROTECTIVE. Keep all PPE CLOTHING separate from **EQUIPMENT** pesticides in storage!!

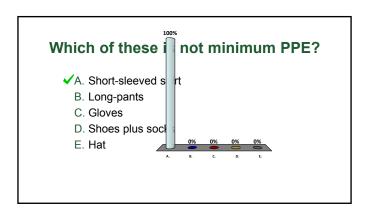
PPE Use ❖ Wear adequate PPE When mixing When applying maintenance





When doing

equipment



Acknowledgements

CAST

NASDARF

- Washington State University Urban IPM and Pesticide Safety Education Program authored this presentation
- Illustrations were provided by Nevada Dept. of Agriculture, University of Missouri-Lincoln, Virginia Tech., Washington Dept. of Agriculture, Washington State University
- Presentation was reviewed by Beth Long, University of Tennessee; Ed Crow, Maryland Dept. of Agriculture; Jeanne Kasai, US EPA; and Susan Whitney King, University of Delaware
- Narration was provided by Drex Rhoades,

