DEPARTMENT OF AGRICULTURAL EDUCATION
THE UNIVERSITY OF ARIZONA

SYLLABUS
Curriculum Development
AED-462/562
Spring Semester 2002

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SYLLABUS

AED-462/562 – Curriculum Development

DESCRIPTION:

Analysis, design, construction and evaluation of resources appropriate for a competency based agricultural education curriculum.

MAJOR PURPOSE:

This section of the course is designed to develop further the competencies of students to enhance their ability to evaluate a total program of agricultural education.

TEXT:

For this section of the course there will be no required text. However, the instructor will identify specific readings in references available in the department that will relate to the specific assignments and class sessions.

EXPECTANCIES:

1. Attend all class sessions; note the attached policy on absences and late work.
2. Read all assigned readings.
3. Participate effectively in class discussions.
4. Complete all assignments, quizzes, and examinations.

EVALUATION:

Assignments       Value

Interview with Instructor  25
Attendance and Participation  75
Participate in Peoria Mini-Camp (25-26 January)  100
Announced Quizzes (20 February, 17 February, 18 March, and 22 March)  100
Sample Extended Service Program – (Due on February 27)  100
Mid-Term Examination – (Take Home, Due on March 4)  100
Sample Course of Study – (Due on March 18)  300
Sample Notebook System – (Due on March 25)  100
Final Examination – (May 8, 1999 from 8:00 – 10:00a.m.)  100
Total               1000

Grade Distribution

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
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<tbody>
<tr>
<td>930-1000</td>
<td>A</td>
</tr>
<tr>
<td>860-929</td>
<td>B</td>
</tr>
<tr>
<td>790-859</td>
<td>C</td>
</tr>
<tr>
<td>710-789</td>
<td>D</td>
</tr>
<tr>
<td>Below 710</td>
<td>E</td>
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ASSIGNMENTS:

Interview with instructor (25)
Meet individually with the instructor of the course during the early part of the semester.

Attendance and Participation (75)
Because of the nature of the course, attendance and participation are essential ingredients to the learning experience. Therefore, specific points have been allocated to meet this need.

Participate in Peoria Mini-Camp (100)
Working with young people and agricultural education instructors at the annual Peoria Mini-Camp in an adult capacity will be accomplished with this assignment. Specific assignments will be identified for each class member. The camp will take place on 25-26 January 2002.

Announced Quizzes (100)
There will be several announced quizzes during the semester. These will be over the material in assigned readings and information provided in the class sessions. The quizzes are scheduled to occur on 20 February, 17 February, 18 March, and 22 March.

Sample Extended Service Program (100)
A sample proposal for the operation of an agricultural education program during the summer months and other times when school is not formally in session is to be developed. The plan will include specific areas of operation for the teacher and a demonstrated method of accountability. It will be due on February 27.

Mid-Term Examination (100)
A take-home mid-term examination will be given on February 27 and students will be expected to return the completed exam on March 4.

Sample Course of Study (300)
Each student will prepare a sample course of study. It should contain each of the steps as outlined in the class sessions. It will be due on March 18.

Sample Student Notebook System (100)
A system for organizing and evaluating student notebooks in an agricultural education program will be due on March 25.

Final Exam (100)
A final exam including all three sections of this course will be given May 8 from 8:00 a.m. – 10:00 a.m. The total exam will be worth 300 points with each section valued at 100 points.
POLICIES:

Late Policy:

An assignment that is handed in late will be reduced in value 10 percent per day that it is late.

Attendance Policy:

Due to the nature of the course, it is important for students to be in attendance. Information will be provided which relates to the content of the course and related assignments that will be critical to student performance on the course objectives. After two absences, each session missed will reduce the final course grade by one letter grade.

Incomplete Grade Policy:

Incomplete grades will be given only in special circumstances as outlined in university policy.

Academic Integrity:

Please note that the university policy on academic integrity will serve as the basis for dealing with any such issues in this course.

Special Needs and Accommodations:

Students needing special accommodations or special services should contact the S.A.L.T. Center for Learning Disabilities, 1010 N. Highland Ave. (621-1242) and/or the Disability Resource Center, 1540 E. 2nd Street (621-3268). The needs of specialized services must be documented and verified by one of these units. We will do everything we can to accommodate all students to enhance their learning experience, but we must know of special circumstances in advance.

Office Hours:

Office hours will be maintained throughout the course. The specific times will be posted on Dr. Knight’s office door at the beginning of each week with a sign-up sheet attached. In addition, he may be contacted via phone or e-mail.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>15 February</td>
<td>Developing an understanding of the requirements for this section of AED 462.</td>
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<tr>
<td></td>
<td>Becoming familiar with the components of a complete program of agricultural education.</td>
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<tr>
<td>18 February</td>
<td>Creating and using a functional advisory committee for an agricultural education program.</td>
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<tr>
<td>20 February</td>
<td>Developing a summer program for an agricultural education program.</td>
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<td><strong>Quiz #1</strong></td>
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<tr>
<td>22 February</td>
<td>Building a total curriculum (4 years) for an agricultural education program at the secondary school level.</td>
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<td>Identifying program areas and selecting competencies in the curriculum development process.</td>
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<tr>
<td>25 February</td>
<td>Developing the area, unit, and lessons to be taught in the curriculum.</td>
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<td>Determining when to teach the specific area competencies in the curriculum development process.</td>
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<tr>
<td>27 February</td>
<td>Choosing an appropriate sequence for teaching competencies in the curriculum of an agricultural education program.</td>
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<td><strong>Quiz #2</strong></td>
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<tr>
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<td><em>Take home mid-term will be handed out!</em></td>
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<tr>
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<td><em>Sample Summer Program is Due!</em></td>
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<tr>
<td>4 March</td>
<td>Completing a course of study for an agricultural education program.</td>
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<td><em>Take home mid-term is Due!</em></td>
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</table>
6 March Developing a process for utilizing student notebooks in the operation of an agricultural education program.

8 March CDE Day

18 March Organizing a system for the day-to-day operation of an agricultural education program.

Quiz #3

Sample Course of Study is Due!

20 March Creating a system for the ongoing operation of an agricultural education program.

22 March Developing an annual program for the agricultural education program.

Quiz #4

25 March Developing a long range program for an agricultural education program.

Sample Notebook System is Due!

8 May Final Exam (8:00 – 10:00 a.m.)

READING ASSIGNMENTS:

Several specific reading assignments will be made during the semester that are pertinent to the content of this particular section of the course. They will be announced as is appropriate.