

Andrea J. Romero

Vice Provost for Faculty Affairs
Family Studies and Human Development
University of Arizona
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❑ **Chronology of Education**

Ph.D. University of Houston, Social Psychology, December 1997.
Dissertation: *The impact of ethnic identity on sociopsychological stress and mental well-being in adolescents from a rural area.*
Committee Co-chairs: Dr. Richard Rozelle and Dr. Robert E. Roberts

Minor in Quantitative Analysis, May 1997
Advisor: Dr. David Francis

M.A. University of Houston, Psychology, December 1995.
Thesis: *The effect of stereotype inconsistencies: The role of person memory in an interview situation.*
Chair: Dr. Yolanda Flores Niemann

B.A. Texas A & M University, Chemistry, August 1993.
Minor in Psychology

Major Fields: Adolescent Health, Applied Social Psychology, Latino/a Psychology

❑ **Chronology of Employment**

Vice Provost for Faculty Affairs
University of Arizona
January 2019-current

Professor
Family Studies and Human Development
College of Agriculture and Life Sciences
The University of Arizona
August 2015- current

Director
Frances McClelland Institute for Children, Youth and Families
College of Agriculture and Life Sciences
The University of Arizona
September 2015-2018

Fitch Nesbitt Associate Professor
Family Studies and Human Development
College of Agriculture and Life Sciences
The University of Arizona

January 2009-2015

Associate Professor
Mexican American Studies
College of Social and Behavioral Sciences
The University of Arizona
August 2007-present

Courtesy Appointment
Latin American Studies
College of Social and Behavioral Sciences
The University of Arizona
September 2000-present

Courtesy Appointment
Gender and Women Studies
College of Social and Behavioral Sciences
The University of Arizona
September 2000-present

Courtesy Appointment
Family Studies and Human Development
College of Agriculture and Life Sciences
The University of Arizona
September 2004-2009

Courtesy Appointment
Department of Psychology
College of Social and Behavioral Sciences
The University of Arizona
September 2000-present

Assistant Professor
Mexican American Studies
College of Social and Behavioral Sciences
The University of Arizona
August 2000-2007

Project Director
Stanford Center for Research in Disease Prevention
Stanford College of Medicine
Stanford University
March 1998-July 2000

Research Consultant
Education, Training, and Research (ETR) Associates
January 1998-August 1998

❑ Honors and Awards

- 2018 Richard Ruiz Leadership Faculty Award, University of Arizona
- 2017 Nominated and chosen to participate in the Academic Leadership Institute, University of Arizona

- 2017 Shirley O'Brien Diversity Award, College of Agriculture and Life Sciences
- 2016 Cesar Chavez Award, National Association of Social Workers
- 2016 Mujer en La Lucha Award, Arizona Cesar Chavez Coalition
- 2015 The Alfredo de los Santos Teaching/Service Higher Education Award, The Victoria Foundation
- 2010 Awarded Woman of the Year by Hispanic Professional Action Committee
- 2010 Awarded 40 Under 40 Woman of the Year by Arizona Daily Star
- 2010 Nominated to be an Honor's Professor by the Honor's College
- 2008 Extraordinary Star Award from the South Tucson Prevention Coalition.
- 2004 Executive Member Recognition, National Latina/o Psychological Association.
- 2002 Faculty Recognition, Gamma Alpha Omega Sorority, University of Arizona.
- 2001 Foreign Travel Grant Award, International Affairs, University of Arizona.
- 2000 Nominated Participant, First Annual Hispanic Health Serving Professions Schools Research Symposium. Bethesda, Maryland.
- 1999 Certificate of Appreciation, California Healthy Kids. Program Dissemination Center. State of California.
- 1999 Certificate of Appreciation, Alum Rock Union School District Board of Trustees. San Jose, California.

☐ Service/Outreach (limited to period in rank)

☐ Local/state Outreach

- 2018 Invited member for NALEO Educational Fund, National Association of Latino Elected and Appointed Officials.
- 2018 Expert Consultant for Mexican American Student Services Department.
- 2018 Invited Speaker, Suicide and Schools, Phoenix Elementary School District. Presentation to administrators and school staff for Phoenix Elementary School District.
- 2018 Invited Speaker, Suicide and Schools. Pima County Superintendents Office. Presentation to administrators across Pima County.
- 2017 Keynote Speaker, Adelante Conference, Tucson Unified School District, parent and youth conference.
- 2017 Featured Speaker, Many Faces of Action: Youth Conference. Pueblo High School, Tucson Unified School District youth conference.
- 2017 Featured Speaker Rotary Club, Tucson, Arizona on community coalitions and education (*invited*).
- 2015-current El Rio Community Health Center Board of Directors
- 2015 Tucson Junior League, Invited Speaker on Educational Readiness (*invited*)
- 2015 Arizona Early Outreach Career Counseling Event (*invited*)
- 2015 Keynote Speaker Pueblo High School Science Night
- 2015 Borderlands Theater, Invited Speaker for MAS Play Panel. (*invited*)
- 2014-2015 Tucson Unified School District Strategic Planning Community Member. (*invited*)
- 2014 Raza Studies Book Panel Discussion Speaker. Jimenez Family.
- 2014 Sunday Educational Engagement: "La Zona de Promesa: Changing Education for Children in Poverty". Southside Presbyterian Church. (*invited speaker*)
- 2013-14 Jewish-Latino Coalition Member. (*invited*)
- 2014-15 Dolores Huerta Women's Leadership Breakfast Committee Member. (*invited*)
- 2013 Tucson Unified School District. Multicultural Curriculum Expert Consultant. (*invited*)
- 2013 Casa Maria Catholic Workers Education Consultant.
- 2012 White House Hispanic Community Action Event. (*invited*).
- 2011-12 Arizona Leaders Media Plan Taskforce, Southern Arizona Community Foundation (*invited*).
- 2012-14 40 Under 40 Woman/Man of Year Taskforce. (*invited*)
- 2012 Tucson Unified School District Testimony for Desegregation Review.

- 2011-13 South Tucson Health Habits Taskforce Committee Member.
- 2012 Mission View Elementary School Career Day. *(invited speaker)*
- 2011 Ethnic Studies Forum, Most Holy Trinity Parish, “Research on the Impact of MAS on students” *(invited speaker)*
- 2011 40 Under 40 Judge, Arizona Daily Star.
- 2011 Life Choices Forum & Reception, San Miguel High School. *(invited speaker)*
- 2010 Tucson Unified School District Department of Student Equity Hiring Committee for Project Director.
- 2009 White House Homeland Security Initiative on Women and Children Meeting. *(invited)*
- 2006-09 National Night Out, co-organizer. Crime Prevention Activity in South Tucson.
- 2008 Youth Retreat. Critical Hip Hop Pedagogy, John Valenzuela Youth Center. *(invited speaker)*
- 2007-09 Safe Schools Coalition Member.
- 2006-09 Advisory Board Member, ENCASA. Home Health Care Services for Elders.

❑ National/international Outreach

❑ Grant Ad Hoc Reviewer

Ford Foundation Reviewer Pre-doc, Dissertation and Post-doctoral Fellowships, Spring 2010-2014.
 San Jose College of Applied Sciences and Arts, Center for Applied Research on Human Services
 Grants Academy, 2012.
 National Institutes of Health, Spring 2010.
 National Science Foundation. Merit Review. 2009.
 National Institutes of Health, Community Influences on Health Behavior. 2006-2008.

❑ Book Proposal Reviewer

Sage Publications, 2018, topic, Youth Research
 Sage Publications 2012, topic Youth Action Research

❑ Associate Editor

The Journal of Latina/o Psychology, Associate Editor, American Psychological Association
 Publisher. 2011-2016.

❑ Special Issue

Research Methods and Design Considerations with Latina/o Populations. *The Journal of Latina/o Psychology*, Co-Editor, American Psychological Association Publisher. 2017-2018

❑ Journal Editorial Board

Journal of Latina/o Psychology, Editorial Board, 2016-current
Aztlán, Editorial Board 2008-2014
Mujeres Talk, Editorial Board, 2017-2017
Latinx Talk, Editorial Board, 2017-current

❑ Journal Article Ad Hoc Reviewer (period in rank)

American Psychologist, 2017

Journal of Applied Developmental Psychology, 2017
American Journal of Orthopsychiatry, 2017
Aggression and Violent Behavior, 2017
Journal of Family Issue, 2016
Journal of Family Theory and Review, 2015
Developmental Psychology, 2014-2015
Journal of Research on Adolescence, 2011-2012
American Journal of Public Health, 2009
Applied Developmental Science, 2011-2012
Personality and Social Psychology Bulletin, 2006-2008
Developmental Psychology, 2004-2016
Journal of Adolescent Research, 2004-2016
Cultural Diversity and Ethnic Minority Psychology, 1999-2016

❑ **National Professional Organization Service**

National Latino/a Psychological Association, Secretary, 2017-2019.
American Association of Hispanics in Higher Education, Dissertation Award Reviewer, 2010-2015.
Society for Research on Adolescence, Conference Poster/Paper Reviewer, 2011.
American Association of Hispanics in Higher Education, Dissertation Award Reviewer, 2010-2013.
Society for Research on Adolescence, Conference Poster/Paper Reviewer 2011.
American Psychological Association Division 45: Ethnic Minority Psychology, APA Annual Conference. Conference Poster/Paper Reviewer. 2004-2006.
National Latina/o Psychological Association. Executive Committee Member & Website Developer/Manager. 2001-2004.
National Association for Chicana and Chicano Studies. Co-Chair Regional Conference Organizer. Tucson, Arizona. 2001.
National Association for Chicana and Chicano Studies Conference. Faculty Chair Conference Committees: Undergraduate volunteers, k-12 outreach, and community educational activity, conference presentation reviewer. 2001.
National Association for Chicana and Chicano Studies. Chair Regional Conference. Stanford University. 2000.

❑ **Tenure Ad Hoc Reviewer**

Indiana University, 2018
Utah State University, 2017
New York University, 2016
University of Illinois at Chicago, 2015
Arizona State University, 2013.
University of Oklahoma, 2011.

❑ **Departmental Committees**

College of Social and Behavioral Sciences, English Department, 3rd Year Review Committee. 2017-2018.
FSHD Associate Professor, Search Committee Member, 2016-2017.
Norton School P & T Committee. 2016-2018.
FSHD Associate Professor, Search Committee Chair, 2015-2016.
MAS Graduate Student Funding Committee, 2015-2016.
Norton School Committee on Committees. 2013-2014.
FSHD Professor of Practice Job Statement Committee. 2013.

Norton School Endowed Chair Review Father's Research. 2013.
FSHD Graduate Student Admissions Committee. 2013-2014.
MAS, Promotion and Tenure Review Committee Member. 2013.
MAS, 3rd Year Promotion and Tenure Review Committee, 2 candidates. 2011.
MAS 3rd Year Promotion and Tenure Review Committee, 1 candidate. 2009.
FSHD, Extension Position Hiring Committee. 2009-2010.
MAS Ph.D. Planning Committee. 2009-2011.
MAS/Gender and Women's Studies Faculty Search Committee. 2007.
MAS Faculty Search Committee. 2007.
MAS Open House Participant. 2007-2009.

College Committee(s)

College of Agriculture and Life Sciences Promotion and Tenure Committee. 2017-2018. Vice-chair
Dean's Research Advisory Committee (DRAC), 2016-2017
College of Agriculture and Life Sciences Promotion and Tenure Committee. 2015-2017.
Agriculture Experimental Station Review Committee, College of Agriculture, 2014.
Agriculture Experimental Station Review Committee, College of Agriculture, 2010.

University Committee(s)

Minority Women Faculty Co-chair. 2015-2018
Faculty Senate Anti-racism Taskforce 2011-2013.
Diversity Action, Resource Taskforce (DART), 2010-2012
Diversity Coalition, MWF Representative 2009-2012.
Minority Women Faculty (MWF) Co-Chair. 2009-2012.
ADVANCE Mid-award site visit, 2010.
ADVANCE, Negotiation and Pay Equity Committee, 2009-2010
Vice-Provost Hiring Committee, 2008-2008.
Diversity Coalition, AWF Representative, 2007-2008
President, Association for Women Faculty, 2007-2008.
Elected Vice President/President Elect, Association for Women Faculty. 2006-2007.
Diversity Coalition, SBS Representative, 2006-2007.

Publications/Creative Activity (Published or Accepted)

***indicates work based on graduate school years**

+ indicates co-author is a University of Arizona graduate student

++ indicates co-author is a University of Arizona undergraduate student

Books

Romero, A.J. (2016). *Youth –Community Partnerships for Alcohol Use Prevention: “We can't do it alone”*. Springer Publishing: New York.

Romero, A.J., Edwards, L., Bauman, S. & Ritter, M.++ (2014). *Preventing Teen Depression and Suicide Among Latinas*. New York: Springer Publishing.

Chapters in Scholarly Books and Monographs

Romero, A.J. & Piña-Watson, B. (2017). Acculturative stress and bicultural stress: Psychological measurement and mental health. In S. Schwartz and J. Unger (Eds.). *Handbook of Acculturation and Health*. Oxford Handbook.

Romero, A.J. & O’Leary, A.O. (2014). When you know yourself you’re more confident: Resilience and stress of undergraduate students in the face of “Anti-Ethnic Studies” bills. In J. Cammarota. & Augustine Romero. (Eds.) *Raza Studies: The Public Option for Educational Revolution* (pp.91-106). Tucson, Arizona: University of Arizona Press. *(Invited chapter with new empirical data)*

Romero, A.J. Edwards, L., Corkery, S.+ (2013). Assessing and treating Latinos: Overview of mental health research. In. F. Paniagua and A-M. Yamada (Ed.) *Handbook of Multicultural Mental Health: Assessment and treatment of diverse populations* (pp.327-343). San Diego: Academic Press. *(Invited theoretical review)*.

O’Leary, A.O., **Romero, A.J.** Cabrera, N. & Rascón, M..++ (2012). Assault on Ethnic Studies. In O. Santa Ana. & C. González de Bustamante. (Eds.) *Arizona Firestorm: Global immigration realities, national media & provincial politics* (pp. 97-120). Lanham, MD and New York: Rowman & Littlefield. *(Invited chapter)*

Russell, S. & **Romero, A.J.** (2011). Sexual orientation and identity in Latino/a youth: Implications for mental health. In Cabrera, N. & Villarruel, F. (Eds.). *Latina and Latino Children’s Mental Health*. (pp.133-157). *(Invited theoretical review)* Santa Barbara, CA: Praeger Publishing.

Romero, A.J. & Van Campen, K.+ (2011). Bicultural stress. In R.J. Levesque (Ed.) *Encyclopedia of Adolescence*. New York, New York: Springer. *(Invited review of empirical data)*

Romero, A.J., Edwards, L. & Orduña, M. (2011). Multiracial feminist framework: Influence of social power structures on mental health of Latina adolescents. In Cabrera, N. & Villarruel, F. (Eds.). *Latina and Latino Children’s Mental Health* (pp.159-184). *(Invited theoretical review)*. Santa Barbara, CA: Praeger Publishing.

Romero, A.J. (2008). Orthogonal cultural identification theory. In F.T.L. Leong, E.M. Altmaier, & B.D. Johnson (Eds.). *Encyclopedia of Counseling: Volume Three: Cross Cultural Counseling*. Thousand Oaks, California: Sage Publications. *(Submitted peer reviewed theoretical review)*.

Romero, A.J. (2000). Assessing and treating Latinos: Overview of research. In. I. Cuéllar and F. Paniagua (Eds.) *Handbook of Multicultural Mental Health: Assessment and treatment of diverse populations* (pp. 209-223). San Diego: Academic Press. *(Invited theoretical review)*.

❑ Published Book Reviews

Romero, A.J. (2014) Book Review for Chicana and Chicano Mental Health: Alma, Mente, y Corazon by Yvette G. Flores (2012 University of Arizona Press). *Aztlán*. *(invited)*

Romero, A.J. (2012) Book Review for “Becoming Bicultural: Risk, Resilience, and Latino Youth. By Paul Smokowski and Martica Bacallao (2011, New York University Press). *Revista Camino Real*. 7, 173-175. *(International journal invitation)*

❑ Research Reports

Romero, A.J. & O’Leary, A.O. (2011). Undergraduate student responses to Arizona’s “Anti-Ethnic Studies” Bill: Implications for mental health. UCLA Chicano Studies Research Center, Policy Brief. No. 26, August 2011. *(Invited policy brief of empirical data)*

O’Leary, A. & **Romero, A.J.** (2010). Chicana/o student’s engagement with the “Anti-Ethnic Studies” Bill 1108: Civic Engagement, Ethnic Identity and Well-being. Tucson, Arizona: Mexican American and

Raza Studies Working Paper. (*invited manuscript*)

Van Campen, K.S.+ & **Romero, A.J.** (2009). Living in two cultures: Implications for Latino adolescent health. Frances McClelland Institute for Children, Youth, and Families Research Link, Vol. 1, No. 6) Tucson, Arizona: The University of Arizona. (*Invited review*)

☐ **Refereed Journal Articles, Published or Accepted in Final Form**

Piña-Watson, B., **Romero, A.J.**, Navarro, R. & Ojeda, L. (*in press*). Coping and Responses to Stress as Pathways to Resilience against Bicultural Stress. *Journal of Clinical Psychology*.

Romero, A. J., & Umaña-Taylor, A. J. (2018). Introduction to special issue on research methods and design considerations with Latinx populations. *Journal of Latina/o Psychology*, 6(4), 259.

Romero, A., Bauman, S., Kim, S.E., (2018). Ten-Year Trends in Suicidality, Bullying and Gun Carrying Among Latino Youth. *American Journal of Orthopsychiatry*, 88(4), 450-

Romero, A. J., Piña-Watson, B., & Toomey, R. B. (2018). When Is Bicultural Stress Associated With Loss of Hope and Depressive Symptoms? Variation by Ethnic Identity Status Among Mexican Descent Youth. *Journal Of Latina/O Psychology*, 6(1), 49- doi:10.1037/lat0000078

Lorenzo-Blanco, E. I., Meca, A., Unger, J. B., **Romero, A.**, Szapocznik, J., Piña-Watson, B., & ... Schwartz, S. J. (2017). Longitudinal effects of Latino parent cultural stress, depressive symptoms, and family functioning on youth emotional well-being and health risk behaviors. *Family Process*, 56(4), 981-996. doi:10.1111/famp.12258

Lorenzo-Blanco, E. I., Meca, A., Piña-Watson, B., Zamboanga, B. L., Szapocznik, J., Cano, M. Á., & ... Schwartz, S. J. (2017). Longitudinal trajectories of family functioning among recent immigrant adolescents and parents: Links with adolescent and parent cultural stress, emotional well-being, and behavioral health. *Child Development*, doi:10.1111/cdev.12914

Schwartz, S. J., Unger, J. B., Meca, A., Lorenzo-Blanco, E. I., Baezconde-Garbanati, L., Cano, M. Á., Piña-Watson, B., Szapocznik, J., Zamboanga, B., Cordova, D. **Romero, A.** & ... Pattarroyo, M. (2017). Personal identity development in Hispanic immigrant adolescents: Links with positive psychosocial functioning, depressive symptoms, and externalizing problems. *Journal Of Youth And Adolescence*, 46(4), 898-913. doi:10.1007/s10964-016-0615-y

Romero, A.J. , Anguas, M.M.,+ O'Leary, A., Covarrubias, R.+ (2017). Collective efficacy for community change in response to immigrant stigma stress. *Aztlán*.42(1), 19-44.

Romero, A.J., Bauman, S., Ritter, M. & Anand, P. (2017). The Influence of Gun Carrying and Bullying on Adolescent Suicidal Behaviors. *Journal of School Violence*. 16(4), 445-458.

Lorenzo-Blanco, E. I., Meca, A., Unger, J. B., **Romero, A.**, Gonzales-Backen, M., Piña-Watson, B., & ... Schwartz, S. J. (2016). Latino parent acculturation stress: Longitudinal effects on family functioning and youth emotional and behavioral health. *Journal Of Family Psychology*, 30(8), 966-976. doi:10.1037/fam0000223

Lorenzo-Blanco, E. I., Schwartz, S. J., Unger, J. B., **Romero, A. J.**, Cano, M. Á., Baezconde-Garbanati, L., Cordova, D., Oshri, A., Santisteban, D.A., Des Rosiers, S., Huang, S., Villamar, J.A., Soto, D. & Pattarroyo, M. (2016). A process-oriented analysis of parent acculturation, parent socio-cultural stress,

family processes, and Latina/o youth smoking and depressive symptoms. *International Journal of Intercultural Relations*, 52, 60-71. doi:10.1016/j.ijintrel.2016.04.001

Córdova, D., Schwartz, S. J., Unger, J. B., Baezconde-Garbanati, L., Villamar, J. A., Soto, D. W., Des Rosiers, S., Kyoung Lee, T., Meca, A., Cano, M.A., Lorenzo-Blanco, E. I., Oshri, A., Salas-Wright, C.P., Piña-Watson, B. & **Romero, A.** (2016). A Longitudinal Test of the Parent-Adolescent Family Functioning Discrepancy Hypothesis: A Trend toward Increased HIV Risk Behaviors Among Immigrant Hispanic Adolescents. *Journal of Youth and Adolescence*, 45(10), 2164-2177.

Cano, M.A., Schwartz, S.J., Castillo, L.G., Unger, J.B., Huang, S., Zamboanga, B.L., **Romero, A.J.**, Lorenzo-Blanco, E.I., Córdova, D., DesRosiers, S.,E., Lizzi, K.,M., Baezconde-Garbanati, L., Soto, D.W., Villamar, J.A., Pattarroyo, M., Szapocznik, J. (2015). Health risk behaviors and depressive symptoms among Hispanic adolescents: Examining acculturation discrepancies and family functioning. *Journal of Family Psychology*.

Cano, M. A., Schwartz, S. J., Castillo, L. G., **Romero, A. J.**, Huang, S., Lorenzo-Blanco, E. I., Unger, J. B., Zamboanga, B. L., Des Rosiers, S. E., Baezconde-Garbanati, L., Lizzi, K. M., Soto, D. W., Oshri, A., Villamar, J. A., Pattarroyo, M., & Szapocznik, J. (2015). Depressive symptoms and externalizing behaviors among Hispanic immigrant adolescents: Examining longitudinal effects of cultural stress. *Journal of Adolescence*, 42, 31-39

Schwartz, S. J., Unger, J.B., Baezconde-Garbanati, L., Zamboanga, B.L., Lorenzo-Blanco, E., De Rosiers, S., **Romero, A.J.**, Cano, M.A.,Gonzales-Backen, M.A., Cordova, D., Pina-Watson, B.M.; Huang, S., Villamar, J.A., Soto, D.W., Pattarroyo, M., & Szapocznik,J. (2015). Trajectories of cultural stressors and effects on mental health and substance use among recently arrived Hispanic adolescents. *Journal of Adolescent Health*.

Covarrubias, R., **Romero, A.J.** & Trivelli, M.++ (2015). The impact of family achievement guilt on the mental well-being of college students. *Journal of Child and Family Studies*, 24(7), 2031-2037.

Romero, A.J., Gonzalez, H.,+ & Smith, B.++ (2014). How Mexican American Parents and Teens Navigate Discrimination Against Teens. *Journal of Child and Family Studies*, 24(6), 1531-1543.

Romero, A.J., Edwards, L., Fryberg, S., & Orduña, M. (2014). Resilience to Discrimination Stress Across Ethnic Identity Stages of Development. *Journal of Applied Social Psychology*, 44(1), 1-11.

Romero, A.J. , Wiggs, C.B.,+ Valencia, C.,+ & Bauman, S. (2013). Latina teen suicide and bullying. *Hispanic Journal of Behavioral Sciences*, 35(2), 159-173.

Cabrera, N.L., Meza, E.L.++, **Romero, A.J.**, & Rodriguez, R. (2013). If there is no struggle, there is no progress: Transformative youth activism and the School of Ethnic Studies. *Urban Education Review*, 45(1), 7-22.

Santiago-Rivera, A., Cardemil, E., Prieto, L. & **Romero, A.J.** (2013). Welcome to the Journal of Latina/o Psychology: Vision and Evolution. *Journal of Latina/o Psychology*, 1(1), 1-2.

Wiggs, C.B.,+ **Romero, A.J.**, & Orduña, M. (2013). Lack of parental rules for cell phone use among low income Mexican descendent adolescents. *Journal of Youth Development*, 8(3),124-132.

Carvajal, S.C., Rosales, C., Rubio-Goldsmith, R., Sabo, S.,+ Ingram, M., McClelland, J., Redondo, F., Torres, E., **Romero, A.J.**, Ochoa O'Leary, A., Sanchez, Z., & Guernsey de Zapien, J. (2012). The

Border Community and Immigration Stress Scale: A preliminary examination of a community responsive measure in two southwest samples. *Journal of Immigrant Minority Health*, 15(2), 427-436.

Romero, A.J. (2012). Latin Active: A pilot test of the Latin Active hip-hop intervention to increase physical activity among low-income Mexican American adolescents. *American Journal of Health Promotion*, 26(4), 208-211.

Santiago-Rivera, A., Cardemil, E., Prieto, L. & **Romero, A.J.** (2012). Welcome to the Journal of Latina/ of Psychology: Mission. *Journal of Latina/o Psychology*, 1(S), 1-2.

Van Campen, K. S.,+ & **Romero, A. J.** (2012). How are self-efficacy and family involvement associated with less sexual risk-taking among ethnic minority adolescents? *Family Relations*, 61(4), 548-558.

O'Leary, A. & **Romero, A.J.** (2011). Undergraduate student's engagement with Arizona Senate Bill 1108 "Anti-Ethnic Studies": Influences of civic engagement, ethnic identity on well-being. *Aztlán*, 36, 9-36.

Edwards, L. & **Romero, A.J.** (2008). Coping with discrimination among Mexican descent youth. *Hispanic Journal of Behavioral Sciences*, 30(1), 24-39.

Romero, A.J. & Carvajal, S.C., Valle, F.,+ Orduña, M. (2007). Adolescent bicultural stress and its impact on mental well-being among Latinos, Asian Americans, and European Americans. *Journal of Community Psychology*, 35(4), 519-534.

Romero, A.J., Martínez, D.+ & Carvajal, S.C. (2007). Bicultural stress and adolescent risk behaviors in a community sample of Latinos and non-Latino European Americans. *Ethnicity and Health*, 12(5), 443-463.

Romero, A.J. & Ruíz, M.G.+ (2007). Does familism lead to increased parental monitoring?: Protective factors for coping with risky behaviors. *Journal of Child and Family Studies*, 16, 143-154.

Romero, A.J. (2005). Low-income neighborhood barriers and resources for adolescents' physical activity. *Journal of Adolescent Health*, 36(3), 253-259.

Romero, A.J., Robinson, T., Haydel, F., Mendoza, F. & Killen, J.D. (2004). Associations among familism, language preference, and education in Mexican American mothers and their children *Journal of Developmental and Behavioral Pediatrics*, 25(1), 34-40.

Romero, A.J., and Roberts, R.E. (2003). The impact of multiple dimensions of ethnic identity on discrimination and adolescents' self-esteem. *Journal of Applied Social Psychology*, 33(11), 2288-2305.

Romero, A.J. and Roberts, R.E. (2003). Stress within a bicultural context for adolescents of Mexican descent. *Cultural Diversity and Ethnic Minority Psychology*, 9(2), 171-184.

Carvajal, S.C., Hanson, C.E., **Romero, A.J.**, & Coyle, K.C. (2002). Behavioural risk factors and protective factors in adolescents: A comparison of Latinos and non-Latino Whites. *Ethnicity and Health*, 7(3), 181-193.

Romero, A.J., Robinson, T., Kraemer, H.C., Erickson, S., Haydel, F., Mendoza, F. & Killen, J. (2001). Are perceived neighborhood hazards a barrier to physical activity in children? *Archives of Pediatrics and Adolescent Medicine*, 155(10), 1143-1148.

Romero, A.J., Cuéllar, I., & Roberts, R.E. (2000). Ethnocultural variables and attitudes toward cultural socialization of children. *Journal of Community Psychology*, 28(1), 79-89.

Niemann, Y.F., **Romero, A.J.**, & Arbona, C. (2000). Effects of cultural orientation on the perception of conflict between relationship and education goals for Mexican American college students. *Hispanic Journal of Behavioral Sciences*, 22(1), 46-63.

Roberts, R.E., Phinney, J.S., Masse, L.C., Chen, Y. R., Roberts, C.R., & **Romero, A.J.** (1999). The structure of ethnic identity of young adolescents from diverse ethnocultural groups. *Journal of Early Adolescence*, 19(3), 301-322. *

Niemann, Y.F., **Romero, A.J.**, Arredondo, J., Rodriguez, V. (1999). What does it mean to be “Mexican”? Social construction of an ethnic identity. *Hispanic Journal of Behavioral Sciences*, 21(1), 47-60. *

Romero, A.J., and Roberts, R.E. (1998). Perception of discrimination and ethnocultural variables in a diverse group of adolescents. *Journal of Adolescence*, 21, 641-656.*

❑ Work in Progress

❑ Books Under Review

Romero, A.J. & Reyes, I. (under review Routledge Press). *Creating An Asset-Based Bicultural Continuum for Educational Success of Mexican Origin Students*

❑ Manuscripts Under Review

Gastelum, C., Caporale, J., Rascon-Canales, M., **Romero, A.J.** & Rodriguez, R. (revise and resubmit). “Smiling Brown” in the face of colorism: Examining testimonios among the Latinx community. *Aztlan*.

Nievar, A., Orozco, A.E., **Romero, A.J.**, Reyes, J.R., Kim,S.E., & Tucker, M.S. (under review). Parenting among Latino immigrant families: A systematic review of risk and resilience. *Journal of Child and Family Studies*.

Pech, A.S., Valencia, B. & **Romero, A.J.** (under review). Reflections from novice youth participatory action researchers: Emphasis on critical gender perspectives. *Urban Review*.

Romero, A.J., Piña-Watson, B., Stevens, A.K., Schwartz, S.J., Unger, J.B., Zamboanga, Z., Szapoznik, J., Lorenzo-Blanco, E., Cano, M., Meca, A., Baezconde-Garbanati, L., Cordova, D., Villamar, J.A., Soto, D.W., Lizzi, K.M., Des Rosiers, S.E., Pattarroyo, M., Oshri, A. (revise and resubmit). Disentangling the relationship between bicultural stress and mental well-being: A case for bicultural stress dominance among Latina/o adolescents. *Journal of Consulting and Clinical Psychology*.

Romero, A.J., White, R., Moreno, M. & Rodas, J.+ (revise and resubmit). How Familism and Neighborhood Cohesion Contribute to Positive Mental Well-being of Low-Income Mexican Descent Adolescents and Adults. *Journal of Latinx Psychology*.

Romero, A., Shim, S., Serido, J., Gonzalez, H.+ , & Montano, S.++(under review). The Influence of Financial Stress on Depressive Symptoms and the Academic Outcomes of Latino Undergraduate Students. *Journal of Counseling Psychology*.

Shramko, M., Macias, D., Pech, A. & **Romero, A.J.** (*under review*). Envisioning educational equity for Chicana/Latina students: Counterstory methodology in University-High School collaboration. *Urban Review*.

Shramko, M., & **Romero, A.J.**, (*under review*) Student activism as opportunity structure for civic engagement among college students of color. *Journal of Community Psychology*.

Valencia, B., **Romero, A.J.**, & Pech, A. (*under review*). “Dear masculinity . . .” Men of color explore masculinity and intersectionality through spoken word in a college classroom. *Journal of Diversity in Higher Education*

Valencia, B., Caporale, J. & **Romero, A.J.** (*revise and resubmit*). “I had (my dreams) on hold, I had to . . .”: Aspirational capital of students who have left high school. *Urban Education*

❑ Manuscripts in Preparation

Kim, S., Rascon-Canales, M., & **Romero, A.J.** (*in prep*). Familism and educational involvement among Mexican immigrant mothers.

Romero, A.J., Mecca, A., Piña-Watson, B., Schwartz, S., et al., (*in prep*). Toward an integrative conceptualization of cultural nativism stress among Latino immigrant youth.

Romero, A.J., Rodas, J., Shramko, M., Pech, A., Tsosie, A., Macias, D., Valencia, B., & Gomez, R. (*in prep*). Developing critical feminist consciousness: Photojournal methodology.

❑ Empirical Research Project Consultant (limited to period in rank)

- | | |
|-----------|--|
| 2018-2020 | Expert Consultant for new cultural stress measure. NIH grant, Seth Schwartz, P.I. |
| 2016-18 | Expert Consultant for Latino Youth Health, NIH grant submission, Elma Lorenzo-Blanco |
| 2015-18 | Expert Consultant on Culturally Relevant Studies. Tucson Unified School District. |
| 2014 | Expert Consultant for Latino Youth Health. 21 st Century Grant. Grijalva Elementary School. Tucson Unified School District. |
| 2009 | Expert Consultant on Latino Youth Humanities in School: 4 Elements, grant to the Arizona Humanities Council by P.I. Curtis Acosta, Tucson Unified School District. |
| 2009 | Expert Consultant on Latina girls, religious, cultural values and sexual behavior, P.I. Lisa Edwards, R-21 grant submission to National Institute for Child and Health Development |
| 2008-2009 | Expert Consultant on Caregiving for Mexican American Elders, P.I. Janice Crist, R-21 grant submission to the National Institutes of Health. |
| 2007 | Expert Consultant on Mexican American Adolescents and Ethnic Identity, for Statewide Certification Program in Positive Youth Development, College of Agriculture. |

❑ Scholarly Presentations (period in current rank; distinguish invited vs. submitted presentations)

❑ Colloquia/Seminars (Invited)

Romero, A.J. (2018). Suicide and schools: How do we respond, support and educator our communities. Phoenix School District.

Romero, A.J. (2018). Suicide and schools: How do we respond, support, and educate our communities. Administrative Lunch Series. Pima County Superintendent of Schools.

Romero, A.J. (2016). Hopeful lessons from research on how to engage as a citizen in a bicultural world. University of Arizona Honors College.

Romero, A.J. (2015). Bicultural context of stress and resilience. Latino Resiliency Enterprise. Sanford School of Social and Family Dynamics. Arizona State University.

Romero, A.J. (2015). Resiliency of Mexican American Families. Norton School of Family and Consumer Sciences. University of Arizona. Homecoming Keynote.

Romero, A.J. (2015). Cradle to College: Educational readiness promise zone. Junior League of Tucson. Invited Presentation on educational readiness of Latino students.

Romero, A.J. (2015). Asset-based bicultural continuum of Latino students: Efforts for Place-based educational equity in La Zona de Promesa. Keynote for College Knowledge Conference. Early Academic Outreach. University of Arizona.

Romero, A. J. (2014). Preventing adolescent depression and suicide among Latinas. Sociology Brown Bag. University of Arizona.

Romero, A.J. (2014). Preventing Latina adolescent depression and suicide. Science Café. Tucson Festival of Books (*invited*).

Romero, A.J. (2014). Cesar Chavez Week and civic engagement. Chicano/Hispano Student Affairs. University of Arizona. (*invited*).

Romero, A.J. (2013). Youth-community partnership for alcohol prevention: “We can’t do it alone”. 6th Annual Diverse Voices in Prevention. May 2013. Community Prevention Coalition. Compass Behavioral Health Care. (*invited*)

Romero, A.J. (2012). A pilot test of the Latin Active hip hop intervention to increase physical activity among low-income Mexican American adolescents. Webinar for the *American Journal of Health Promotion*. (*invited and attended by over 100 people*)

Romero, A.J. (2012). The Last Lecture: “If you knew this was the Last Lecture you would ever give, what would you say?”. ASUA Wildcats Events Board. University of Arizona. (*Invited*).

Romero, A.J. (2011). Undergraduate student coping and stress responses to state policy campaigns and decision making. Department of Communications. University of Arizona. (*Invited*).

Romero, A.J. (2011). Student engagement: It is better to speak. Ethnic Studies Week Panel “A World We Were Never Meant to Survive: Education, Repression and Resistance in Tucson” West Hall. Justice and Social Inquiry Department. School of Social Transformation. Arizona State University. (*invited*)

Romero, A.J. (2010). Chicana/o Student's Engagement with Arizona's "Anti-Ethnic Studies Bill" 1108: Civic engagement, ethnic identity and well-being. Chicano Studies Department. University of Wyoming. (*Invited*).

Romero, A.J. & O'Leary, A. (2010). Effect of "Anti-Ethnic Studies" Bills on Student's health. The Real Story Presentation. College of Education. University of Arizona. (*invited*).

Romero, A.J., O'Leary, Covarrubias, R. (2009). Understanding the experience of Latino/a Undergraduates: Civic engagement, discrimination, ethnic identity and family. Hispanic Heritage Month. Chicano/Hispano Student Affairs. University of Arizona. (*invited*)

Romero, A.J. (2008). Youth activism to prevent underage drinking: investigating and sharing results of the alcohol retailer mapping project. Mexican American Studies Brown Bag Seminar. December 4, 2008. University of Arizona. (*invited*)

□ Conferences

+graduate student collaborator

++ undergraduate student collaborator

□ Conference Symposium (submitted)

Romero, A.J. (Chair), Cathy Gastelum+, Sei Eun Kim+, Christina Partida, Juvenal Caporale+, Gabriel Higuera+. (2018). Decolonial transformations among Chicax youth, men, and communities. Community Research in Action –West Conference, Community Psychology. (accepted)

Romero, A.J. (Chair), Maura Shramko+, Gabriel Higuera+, Juvenal Caporale+, Rachel Gomez+. (2017) Linking knowledge to action through participatory action research to reduce Latina/o educational disparities. American Educational Research Association. San Antonio, Texas.

Letiecq, B., Monk, K., Kivalanka, K., Russell, S., Steelman, S., Pollitt, A., McGeorge, C., Mastergeorge, A., Eeden-Moorefield, B., & **Romero, A.** (2016). Social Justice in Action: Incorporating a scholar- or practitioner-activist approach to your career. National Council on Family Relations. Minneapolis, Minnesota.

Romero, A.J. (Chair)., Gomez, R.+, Shramko, M.+, & Higuera, G.+ (2017). Linking knowledge to action through youth participatory action research to reduce Latina/o educational disparities. American Educational Research Association. San Antonio, Texas.

Piña-Watson, B. (Chair), Cruz, A., Martinez, A., Vega, D., & Romero, A.J. (Moderator). (2016). Latina/o Adolescent and Emerging Adult Suicidality: An examination of familial, cultural, developmental and gendered contexts. National Latina/o Psychological Association. Orlando, Florida.

Romero, A. J. (Chair), Lopez, F. & Rodas, J.+ (2014) The role of multicultural education in the development of ethnic identity. National Association of Multicultural Educators. Tucson, Arizona.

Piña-Watson, B. (Chair), **Romero, A.J.** (moderator). (November 2014). Developing a greater understanding of cultural impacts on depression and suicidality for Mexican American adolescents. National Latina/o Psychological Association. Albuquerque, New Mexico.

Toomey, R. (Chair), **Romero, A.J.**, Santos, C. (2013). Assessing the impact of Arizona's immigration law (S.B. 1070) on Latino youth and family health and well-being. Society for Research in Child Development. Biannual conference. Seattle Washington.

Romero, A.J., (Chair) Hernandez-Dornhecker, M., Pina-Watson, B.P., (2014). Adolescent resilience to bicultural stress: Impact on mental well-being and education. Society for Research on Adolescence. Biannual conference. Austin, Texas

Romero, A.J., (Chair) Valencia, C., Montano, S. (2012). Latino Educational Inequity: Student Resilience through strategies of civic engagement and action research. National Latina/o Psychological Association. Biannual conference New Brunswick, New Jersey.

Romero, A.J. (2010) (Moderator). Stress and coping among Latinas living in the U.S.: Perspectives across the lifespan. National Latina/o Psychological Association. San Antonio, Texas.

Romero, A.J. (Chair), Carvajal, S.C. & Lapeyrouse, L. (2010). The negative effect of discrimination on the mental health of Latino populations: Focus on measurement and identity factors. National Latina/o Psychological Association. Biannual conference San Antonio, Texas.

Romero, A.J. (2009) (Chair). ¡El Movimiento Sigue! Invigorating the true nature of Chicana/o Studies through Applied Community Based Scholarship. National Association for Chicana and Chicano Studies. New Brunswick, New Jersey.

❑ Conference Presentations (Invited)

Romero, A.J. (2016). Ensuring quality publications through editorial team leadership. National Latina/o Psychological Association.

Romero, A.J. (2016). Expanding learning opportunities for underserved students: The role of public scholarship. American Educational Research Association. Washington, DC.

Romero, A.J. (2015). Mental health and student's academic achievement: Promoting resilience. Supporting Students in Our Schools Summer Institute. Tucson, Arizona

Romero, A.J. (2015). Reclaiming the health and humanity of Latino adolescents. Tanner Center for Human Rights Conference. The University of Utah. Salt Lake City, Utah.

Romero, A.J. (2011). Mental Health of Latina Girls & Teens: Gender, Peer, Family & Culture. Girl's and Women's Health Across the Lifespan Conference. Arizona Department of Public Health. Phoenix, Arizona. (*Invited address*).

Romero, A.J. (2010). Southwest Hispanic Concerns in Drug Abuse Prevention. National Institute on Drug Abuse (NIDA) Blending Conference. Albuquerque, New Mexico. (*Invited address*).

Romero, A.J. (2009). Student activism and SB 1108. Youth Empowerment Conference, The University of Arizona, sponsored by Movimiento Estudiantil Chicano de Aztlan. Tucson, Arizona. (*Invited address*).

Romero, A.J. (2009). Resilience Against Prejudice: Positive Youth Ethnic Identity Development. McClelland Institute Dedication and Conference. Tucson, Arizona (*invited address*).

Romero, A.J. (2009). Student civic engagement and Arizona politics. MEChA Youth

Empowerment Conference. Tucson, Arizona (*invited address*)

Romero, A.J. (2008). Ethnic identity and substance use prevention curriculum among Latino adolescents. Latino Cultural Competency Conference. Tucson, Arizona (*Invited address*).

❑ International Conference Presentations

Romero, A.J., Bauman, S., Borgstrom, M., Kim, S. (2017). Ten-year trends in suicidality, bullying and gun carrying among Latina/o youth in the United States. European Health Psychology, Padova, Italy.

Romero, A.J. (August 2014). Stress and Coping Model of Bicultural Stress. European Health Psychology. Innsbruck, Austria. (*submitted*)

Romero, A.J. & O’Leary, A. (2010). Chicano/a Student’s Engagment with the “Anti-Ethnic Studies” Bill 1108. International Conference Combating Hate, Censorship and Forbidden Curriculum. Tucson, Arizona. (*Invited address*).

Romero, A.J., Martinez, D.+ & Carvajal, S. (2008). Bicultural context and adolescent substance use. International Conference of Social Stress. Santa Fe, New Mexico. (*submitted*)

Edwards, L. & **Romero, A.J.** (2008). Coping with discrimination stress among Mexican descent adolescents. International Conference of Social Stress. Santa Fe, New Mexico. (*submitted*)

❑ National Conference Presentations (submitted, peer-reviewed)

Romero, A.J., Rodas, J.M.+, Shramko, M.+, Valencia, B.+, Pech, A.+, Gomez, R.+ (2018). Developing critical feminist consciousness: Photojournal methodology. Community Research-Action West Conference. Community Psychology. (accepted).

Nievar, A., **Romero, A.J.**, Tucker, M., Rodriguez, M., Camacho, J., Reyes, R. (2017). Parenting among Latino immigrant families: A systematic review of risk and resilience. National Council on Family Relations. Orlando, Florida.

Lopez, F., Jiyumar, U. & **Romero, A.J.** (2017). The color-blinding of the segregation policy: Expanding interest convergence beyond the Black-White paradigm. American Educational Research Association. San Antonio, Texas. Presented by A. Romero

Valencia, B.+, Caporale, J.+ & **Romero, A.J.**(2017). “I had (my dreams) on hold, I had to”Latina/o high school dropout aspirations. American Educational Research Association. San Antonio, Texas.

Romero, A.J., (2016). We can’t do it alone: Mexican descent youth and community coalitions for participatory action research for health and education. National Latina/o Psychological Association. Orlando, Florida.

Romero, A.J., Piña-Watson, B. & Toomey, R. (2016). Does the association between bicultural stress and mental health vary by ethnic identity status? Society for Research on Adolescence. Baltimore, Maryland.

Piña-Watson, B. & **Romero, A.J** (2014). Ethnic identity protects against the effect of discrimination on Mexican American adolescents’ mental health. National Hispanic Science Network Conference. El Paso, Texas.

Romero, A., Serido, J. & Shim, S. (November 2014). Family capital, academic satisfaction and retention among Latino undergraduates. National Latina/o Psychological Association. Albuquerque, New Mexico.

Rodas, J.+ & **Romero, A.J** (November 2014) Parental fear of children's loss of language and familism. National Latina/o Psychological Association. Albuquerque, New Mexico.

Moreno, M.+ & **Romero, A.J.** (November 2014). The association of family and social environment on economic stress among Mexican descent adult and youth hope and self-esteem. National Latina/o Psychological Association. Biannual Conference. Albuquerque, New Mexico.

Romero, A.J. (2014). The moderating role of resilience against bicultural stress on self-esteem and academic aspirations among Mexican descent adolescents. Society for Research on Adolescents. Austin, Texas.

Romero, A.J., Serido, J. & Shim, S. (2013). Family and social capital influences on Latino undergraduate academic achievement. Consumer Culture Theory Conference. Tucson, Arizona.

Romero, A.J. (2013). S.B. 1070 stress and hope among teens, parents and community members: Border community and immigration stress model. Society for Research in Child Development. Seattle, Washington.

Romero, A.J., Wiggs, C.B.,+ Valencia, C.+ & Bauman, S. (2012). Latina adolescent bullying and suicide. National Council on Family Relations. Phoenix, Arizona.

Van Campen, K.S.+ & **Romero, A.J.** (2010). Parental and Family influences on sexual self-efficacy and risky sexual behavior among Mexican American adolescents. In Contexts and Pathways to Well-being: Family Relationships of Latino Youth. National Council on Family Relations.

Romero, A.J. (2010). Strategies to Cope with Discrimination. National Latino/a Psychological Association. San Antonio, Texas.

Romero, A.J. (2009). Un Pueblo Unido: Resiliency found in ethnic identity and family context in response to adversity in higher education. National Association for Chicana and Chicano Studies. New Brunswick, New Jersey.

Romero, A.J., Edwards, L., & Fryberg, S. (2008). Adolescent resilience model for discrimination: Protective effects of ethnic identity. National Latino/a Psychological Association. Costa Mesa, California.

❑ National Conference Poster Presentations (submitted, peer-reviewed)

Kim, S.,+ **Romero, A.J.,** Partida, C.+ (2017). Creating college-going culture through middle school led youth participatory action research: Unity for change, Believe in Us! National Council on Family Research. Orlando, Florida.

❑ Media (limited to period in rank)

2019. Gomez, R.F., Rascon-Canales, M., & **Romero, A.J.** (2019). We see you, hermana – at all of your powerful intersections! The White racial framing of Serena Williams. *LatinxTalk*, February, 5; <https://latinxtalk.org/2019/02/05/we-see-you-hermana-at-all-of-your-powerful-intersections-the>

[white-facial-framing-of-serena-williams/?fbclid=IwAR3hFGF-Ukzk7fbyyRbSWZf9bZF3sp86kx6EEIMz121ncuk74Sr-sN4eDrU](https://www.azpm.org/p/az360stories/2018/8/3/134419-what-psychological-impact-do-detained-children-face/)

- 2018 Romero, A. (2018). Expert interview on psychological impact on detained children. Arizona Public Media Television Interview. <https://tv.azpm.org/p/az360stories/2018/8/3/134419-what-psychological-impact-do-detained-children-face/>
- 2018 Romero, A. (2018). Expert Interview on youth civic engagement and mental health. Arizona Illustrated. Arizona Public Media.
- 2017 Romero, A. (2017). Expert Interview commentary on new article in Pediatrics entitled: “Peer Victimization, Depressive Symptoms and Substance Use: A Longitudinal Analysis” for article in Health Day: <https://consumer.healthday.com/kids-health-information-23/bullying-health-news-718/bullied-in-5th-grade-prone-to-drug-abuse-by-high-school-722413.html>
- 2017 Romero, A. & Tellez, M. (2017). Lessons from Ethnic Studies on Strategic Courage. Mujeres Talk Blog. <https://library.osu.edu/blogs/mujerestalk/2017/01/10/ethnic-studies-in-2017/> (invited)
- 2016 Gomez, R., Harper, L., Jenkins, J. & Romero, A. Speak Up, Lift Up, Fall Back: What we need from Social Justice Allies. *Diverse Issues in Higher Education*. November, 8th, 2016.
- 2014 Riveras, L. (2014). Latina suicide attempt and recovery. *Cosmo for Latina*. (Expert interview).
- 2014 Portillo, E. (2014). Neto’s Tucson: A new defense of Mexican American studies. *Arizona Daily Star*. (Research featured in media)
- 2014 Romero, A. (2014) Teleconference for Yaqui Delgado Wants to Kick Your Ass. Las Comadres Young Adult Literature Award Winner. <http://lascomadres.com/latinolit/1214-ya-teleconference/>
- 2013 Portillo, E. (2014). “Jewish and Latino communities share history, goals in Tucson.” (Expert Interview)
- 2013 Expert Interview, “Revolutionary Parenting” University of Arizona Alumni Magazine. (Research featured in media)
- 2013 Romero, A., Hamelitz, G., Ahumada, J., Pirtle, J., Moreno, M. (June 13, 2013). Estamos perdiendo a nuestros héroes de la educación pública”. *La Estrella, Arizona Daily Star*. Tucson, Arizona.
- 2011 Nakagawa, K., Beeman, M., & Romero, A.J. (October, 2011). State should focus on student achievement, not attacking ethnic studies. *Arizona Daily Star*. Tucson, Arizona.
- 2011 Alvarado, M. (March, 2011) “El embate contra inmigrantes ha desgastado la energia de jovenes” (The onslaught against immigrants has worn down the energy of the youth). *La Estrella, Arizona Daily Star*, Tucson, Arizona. (Research featured in media)
- 2010 “The Real Story: Anti-Ethnic Studies Bill and Student’s Health”. KVOA Tucson TV Station. (Expert Interview)
- 2010 Woodberry, J. “Efforts hope to raise Hispanics 50% college graduation rate” *Tucson Sentinel*. (Expert Interview).
- 2010 UW News (September 2010). Leader in Ethnic Studies to Speak at University of Wyoming. <http://www.uwyo.edu/uw/news/2010/09/leader-in-ethnic-studies-to-speak-at-uw.html> (Research featured in media)
- 2010 Ruiz-McGill, R. (July, 2010). Ethnic studies ban bill caused stress, low self-esteem. *UA News*. <http://uanews.org/story/ethnic-studies-ban-bill-caused-stress-low-self-esteem> (Research featured in media)
- 2010 Russell, S.T. & Romero, A.J. (2010) “For the children, we need rational immigration reform, not SB1070”. *Arizona Daily Star* Op-Ed. Tucson, Arizona.
- 2010 Orduña, M. “South Tucson pulls out all the stops to prevent a new local liquor license”. *Arizona Daily Star* Op-Ed. Tucson, Arizona. (Research featured in media)
- 2007 “Adolescent Resiliency Research and Student Involvement”, College of Social and Behavioral Sciences Promotional Video for student recruitment and donors. (Expert Interview)
- 2007 “Mexican American Adolescent Resiliency: Ethnic Identity and Neighborhoods”. Filmed interview for statewide certification in Positive Youth Development. University of Arizona, Agricultural Extension. (Expert Interview)

❑ **Grants and Contracts** (List percent effort on grant; role [PI, Co-PI]: source and amount; limited to period in rank)

❑ **Federal Accepted**

- 2009-2011 National Institutes of Nursing Research
Title: Telenovela Intervention for Home Care Services
Role: Co-Investigator, Romero, Andrea (P.I. Janice Crist, College of Nursing)
University of Arizona (12.5% credit)
Status: \$224,241 direct costs
- 2008 – 2010 National Institute for Child Health and Human Development
Role: Co-Investigator: Romero, Andrea (P.I. Carvajal, S.)
Title: Determinants and disparities in high-risk sexual behavior in US adolescents
Amount: \$147,277 direct costs
- 2006-2010 Substance Abuse and Mental Health Services Agency, Contract through the City of South Tucson
Title: City of South Tucson Drug Free Communities
Role: Principal Investigator
Amount: \$258,205 total costs
- 2007-2007 National Center on Minority Health and Health Disparities, National Institutes of Health
Title: Culturally-Specific Substance Use Prevention
Role: Principal Investigator
Amount: \$23,202 direct costs
- 2004-2005 National Center on Minority Health and Health Disparities, National Institutes of Health
Title: Culturally-Specific Substance Use Prevention
Role: Principal Investigator
Amount: \$32,500 direct costs
- 2002-2005 Center for Substance Abuse Prevention, Substance Abuse and Mental Health Services Agency.
Title: Preventing Substance Use and HIV among Latino Adolescents
Role: Principal Investigator
Amount: \$958,000 total costs
- 2001-2005 National Institute on Alcohol Abuse and Addiction, National Institutes of Health
Title: Racial/ethnic differences in alcohol use in youths
Role: Co-Investigator, P.I. Scott Carvajal, MASRC
Amount: \$348,875 direct costs
- 2001-2004 National Institute on Drug Abuse, National Institutes of Health
Title: Determinants of Latino/Euro American Youth's Drug Use
Role: Co-Principal Investigator, P.I. Scott Carvajal, MASRC
Amount: \$151,500 direct costs
- 2000 National Cancer Institute Minority Supplement, National Institutes of Health
Title: Zyban and Tobacco Cessation in High Risk Teens.
Role: Principal Investigator

Amount: \$180,000 direct costs

Evaluated as Outstanding and accepted for funding Summer 2000. Funding was declined due to my accepting a new position at the University of Arizona.

❑ Federal Grants Pending

- 2019 National Science Foundation (resubmitted Spring 2019)
Title: Collaborative Research: Puberty and Sociocultural Experiences in Mexican-Origin Boys
Role: Co-Investigator
Total Costs: \$563,145
- 2018 National Institutes of Health (resubmitted Fall 2018)
Title: Development of a school-based alcohol preventive intervention for Latino youth
Role: Consultant
Total Costs: (\$659,250)
- 2018 National Institutes of Health (resubmitted November 2018)
Title: Supporting Resilient Youth: Suicidality Screening Among Juvenile Justice Involved Youth in Pima County, Arizona
Role: PI
Total Costs (\$614,699)

❑ Federal Consultant Accepted

- 2018 National Institute for Health
Title: Acculturation, Stress and Adolescent Health
P.I.: Schwartz, S.J.
Role: Expert Consultant
- 2017 National Institute for Health
Title: Loan Repayment for Pina-Watson
Role: Mentor
- 2003-2008 National Institute for Mental Health, National Institutes of Health
Title: The Family Project.
Role: Measurement and Methods Consultant, P.I. Mark Roosa, Family Studies, Arizona State University

❑ Private Foundations Accepted

- 2017-2019 Spencer Foundation
Title: Equality and Civic Participation: Examining Profiles of Critical Social Analysis of Inequality
Role: PI
Amount: \$50,000
- 2015-2018 Virginia C. Piper Foundation
Title: ASPIRE
Role: PI
Amount: \$1,000,000,000
- 2013-2013 O'Brien Diversity Grant
Title: Connecting Through Culture
Role: Consultant (Dan McDonald, P.I.)

Amount: \$2,385 (direct costs)
James P. & Shirley J. O'Brien Diversity Endowment

- 2011-2012 Helios Education Foundation
Title: Zona de Promesa Baseline assessment
Role: Principal Investigator
Amount: \$40,000 (total costs)
- 2011-2012 Arizona Community Foundation
Title: Zona de Promesa Baseline assessment
Role: Principal Investigator
Amount: \$30,000 (total costs)
- 2009-2009 Arizona Humanities Council.
Title: Four Elements Art Education and Literacy
Role: Expert Consultant, PI: Curtis Acosta, TUSD
Amount: \$1,000 (total costs)
- 2004-2005 Warmer Foundation, Dean's Research Council, College of Medicine, University of Arizona
Title: Cultural Context of Barriers and Resiliency of Latina Girls to Depressive Symptoms: Formative Evaluation for the Mental Health Component of the Latina Institute.
Role: Principal Investigator
Amount: \$12,000 total costs
- 2001 Social and Behavioral Sciences Research Institute Small Grant, University of Arizona
Title: Analyzing sociocultural influences on coping and health.
Role: Principal Investigator
Amount: \$1,400 total costs
- 2000-2001 University of Arizona Foundation Faculty Small Grants Program
Title: Investigating Sociocultural Influences in Traditional Behavior Change Theory.
Role: Principal Investigator
Amount: \$4,025 total costs

❑ Private Foundation Pending

- 2018 ESA Foundation (Submitted June 2018)
- 2018 CALS Innovation Grant (Submitted May 2018)
- 2018 W.T. Grant Foundation (Submitted January 2018)
Title: Positive Youth Development in U.S./Mexico border Out of School Programs:
Supporting Academic and Psychological Equality
Total Costs: \$300,000
- 2017 Helios Foundation (Submitted December 2017, May 2018)
Title: Afterschool Program Innovation, Reflection, and Education (ASPIRE) Expansion:
Leadership and Post-secondary Completion
Total Costs: \$300,000
- 2017 Helios Foundation (Submitted December 2017)
Title: College-going Afterschool Program Innovation, Reflection and Education
(ASPIRE)
Total Costs: \$300,000

- 2016 W.T. Grant Foundation (Submitted Spring 2016- Denied)
Title: Investigating how teacher and student bicultural assets reduce educational disparities.
- 2016 Russell Sage Foundation (Submitted Spring 2016- Denied)
Title: Teacher Influence on Children's Ethnic Socialization and Identity Formation
- 2016 Children and Screens (Submitted Spring 2017- Denied)
Title: Digital Media and Social Development in Early Childhood
- 2015 Helios Education Foundation (Submitted Fall 2015)
Title: Bicultural Assets Continuum Model
- 2015 Helios Education Foundation (Submitted Fall 2015)
Title: ASPIRE: Coaching Afterschool Leaders
- 2014 Helios Education Foundation (Submitted Summer 2014)
Title: Creating a College-Going Culture for High School Students
Amount: \$250,000 (total costs)

❑ **Extent of Undergraduate Teaching** (limited to period in rank)

Spring 2017	FSHD 496z: Special Topics in FSHD: Gender, Power and Education Enrollment: 16
Fall 2015	MAS/FSHD 280 Chicano/a Psychology Enrollment: 40
Spring 2014	FSHD 117: Lifespan Development Enrollment: 80 FSHD 117H: Lifespan Development Honors Enrollment: 5 MAS/FSHD 280: Chicano/a Psychology Enrollment: 38
Fall 2013	FSHD 496z: Advanced Topics in Family Studies and Human Development Enrollment: 13
Spring 2013	FSHD 117: Lifespan Development Enrollment: 77 FSHD 117H: Lifespan Development Honors Enrollment: 4 MAS/FSHD 280: Chicano/a Psychology Enrollment: 38
Fall 2012	MAS/FSHD 280: Chicano/a Psychology Enrollment: 37
Spring 2012	FSHD 117 Section 1: Lifespan Development Enrollment: 79 FSHD 117H: Lifespan Development Honors Enrollment: 2
Fall 2011	FSHD 392: Directed Research- Community Based Participatory Research Enrollment: 9
Spring 2011	MAS 280/FSHD: Chicana/o Psychology Section 01: Enrollment 32
Fall 2010	HNRS 100: Critical Hip Hop Pedagogy: Substance Use Prevention Enrollment: 15
Fall 2009	MAS 280: Chicano/a Psychology Section 01: Enrollment 90
Fall 2008	MAS 280: Social Perspectives in Mexican American Studies Section 01: Enrollment 55

❑ **Extent of Graduate Level Teaching (limited to period in rank)**

Fall 2018	FSHD 696z: Professional Development Enrollment: 5
Spring 2018	FSHD 507b: Methods in Family Studies & Human Development Enrollment: 6
Fall 2017	FSHD 507a: Methods in Family Studies & Human Development Enrollment: 4
Fall 2016	FSHD 696z: Professional Development Enrollment: 5
Spring 2016	FSHD 507B: Research methods in Family Studies and Human Development Enrollment: 4
Fall 2015	FSHD 507A: Research Methods in Family Studies and Human Development Enrollment: 4
Fall 2010	FSHD 605: Applied Research: Community Based Participatory Research Enrollment: 5
Spring 2009	MAS 587: Chicana Gender Perspectives Section 01: Enrollment 3
Spring 2007	MAS 587: Chicana Gender Perspectives Section 01: Enrollment 3

❑ **Invited Guest Lectures (Graduate and Undergraduate level) (limited to period in rank)**

Fall 2017	Pima Community College: invited guest lecture on Bullying and Suicide.
Fall 2015	Franklin & Marshall College: invited lecture on Mental Health of Latinos
Spring 2014	FSHD 507B: Research Methods: invited lecture on Community Based Participatory Research: instructor: Dr. Ellis
Fall 2013	MAS 475: The Education of Latinos/as: invited lecture on Youth-Community Participatory Research: instructor: Dr. Cammarota
Fall 2013	MAS 695: Advanced Chicano/a Studies: invited lecture on Interdisciplinary Research: instructor, Dr. Otero.
Spring 2013	FSHD 507B: Research Methods: invited lecture on Ethical Research with Underrepresented Populations: instructor: Dr. Butler
Fall 2012	Arizona State University School of Social Work Classroom Presentation
Spring 2012	FSHD 447: Sociocultural Influences in Family Studies: invited lecture on Ecodevelopmental Approaches to Youth Development: instructor: Dr. Taylor
Spring 2012	FSHD 507B: Research methods: invited lecture on Ethical Research with Underrepresented Populations: instructor: Dr. Ellis
Fall 2011	Arizona State University: School of Social Work Class Presentation on Community based Participatory Research, instructor: Ms. Ahumada.
Fall 2011	FSHD 447: Children in Poverty, instructor: Dr. Taylor
Fall 2010	FSHD 447, invited lecture Immigrant Children, instructor Dr. Taylor
Spring 2010	FSHD 447: invited lecture Latino Child Development, instructor: Dr. Ewing
Fall 2008	Honors Paladins Course, Invited Lecture, Stress and Resilience of Adolescents.

instructor: Dr. Berry
 Spring 2008 CPH/MAS 425/525 Health Disparities, invited lecture Adolescent Substance Use Prevention instructor: Dr. Estrada
 Spring 2007 CPH/MAS 425/525 Health Disparities, invited lecture Adolescent Substance Use Prevention instructor: Dr. Estrada

Individual Student Contact (limited to period in rank)

Collaboration with undergraduates and graduates on research projects

McNair Undergraduate Mentees

2011 Priscila Matei, topic: “Ethnic identity and African immigrants”

Summer Research Institute Mentees

2013 Monique Perez, topic “Familism, Family Involvement for Biliteracy”

2013 Estrella Ochoa, topic “Bicultural Stress and Health of Adolescents”

2012 Michelle Aguilera, topic “Tipping Point for Family Role Models for Higher Education among Low income Students”

Invited Presentations on Mentoring

Romero, A.J. (2016). Words of Wisdom to Early Career Professionals: Journeys, Struggles and Triumphs. National Latina/o Psychological Association. Orlando, Florida.

Romero, A.J. (2015). Academic Ninjas: How to fund amazing research. Mexican American Studies Graduate Professional Development.

Romero, A.J. (2013-14). Getting into Graduate School. Gamma Alpha Omega Sorority.

Romero, A.J. (2012). Academic Ninjas: Getting Into Graduate School. Undergraduate Independent Studies & Gamma Alpha Omega Sorority.

Romero, A.J. (2012). Writing the P & T Statement. Minority Women Faculty. University of Arizona.

Romero, A.J. (2009). Promotion and tenure. ADVANCE. University of Arizona (

Romero, A.J. (2009). Getting Into Graduate School. Mexican American Studies undergraduates and graduates.

Romero, A.J. (2008). Gamma Alpha Omega Keynote: Resiliency. Latina Service Sorority Banquet.

Romero, A.J. (2007). Organizing Writing Groups. Mentoring Minority Women Faculty. University of Arizona.

Career Counseling

I meet on a weekly basis with students that are working on independent study projects (see list below) in my research lab. We regularly discuss their career goals and the active steps that they are

taking to reach their goals. I regularly write several letters of recommendation every year for student applications to graduate programs. I also regularly give phone references for students who are applying for jobs.

I maintain regular contact with students over many years and I engage in regular career counseling with them, via phone, email and video chat. I often write letters of recommendation for these students, even years later. For example, I continued to work with and mentor Lisa Lapeyrouse from the time she was a master's student in Mexican American Studies in 2000, through her Ph.D. program, post-doc and now she is a tenure-track professor at Michigan State University-Flint. I also continue to mentor Rubisela Gamboa since her master's in Mexican American Studies in 2002. The last couple of years I have engaged in several phone calls to mentor her through the next career phase, and now she is a full-time history teacher in Chicano/a Studies at Ventura Community College. I continue to mentor Elisa Meza, currently a Ph.D. student at San Francisco State University.

I often have students from other colleges who seek me out for mentor and collaboration on my research. For example, I worked closely with Jody Pirtle from the College of Education for several years after she completed my graduate class in Family Studies in 2010. I continued to mentor her through her completion of dissertation, and she is currently a faculty member at Northern Arizona University. I also work closely with Monica Moreno who completed her certificate in the College of Education in 2015 and discuss her career on a regular basis. I first met Brandy Pina-Watson in 2012 at a National Latino/a Psychology Conference and we have monthly video chats about research collaborations and career discussions. She has since completed her Ph.D. and now has a tenure-track position at the Texas Tech University. I have been doing career counseling for Lisa Edwards, Marquette University since 2007 with regular phone calls and collaborative research. She has since obtained tenure in her position and she received the National Latino/a Psychology Association Young Professionals Award.

I also continue to meet with former students, alumni, who are early career professionals in their field (e.g. Lisa Lapeyrouse, Ada Wilkinson-Lee, Aja Martinez). They are all tenure-track faculty now- one is tenured and the other two are assistant professors. I regularly provide support, advice, and coaching to them on issues related to promotion, presentations, and job searchers.

❑ **Participation in honors program**

- 2016 Honors College. Smart Talks: Hopeful lessons from research about how to engage as a citizen in a bicultural world. University of Arizona.
- 2014 Honors Thesis. Maria Lopez. "Cultural Values, Education and Latino Undergraduates"
- 2014 FSHD 117 Honors Section. 5 Honor's Students: additional meetings, grading, and research paper
- 2013-14 Honors Thesis", Lissette Ruiz-Ibarra. "The role of familism in children's physical health."
- 2013 FSHD 117 Honors Section. 4 Spring Honor's Students: additional meetings, grading, and research paper.
- 2012 FSHD 117 Honor's Section. 2 Students: additional meetings, grading, and research paper.
- 2011 Honor's Paladin Student Preceptor Training
- 2010 Honor's Paladin Student Preceptor Training
- 2010 Nominated Honor's Professor
- 2009 Honor's Paladin Student Preceptor Training.
- 2008 Guest lecture, Honors Proseminar, Paladins for freshmen.

❑ **Faculty advisor of clubs**

- 2002- present Faculty Advisor, Gamma Alpha Omega, Latina Founded Service Based Sorority, University of Arizona.
- 2001-2008 Faculty Advisory Board Member, Movimiento Estudiantil Chicano de Aztlán, University of Arizona.

❑ **Off-campus internships, service learning, and other engagement activities**

- 2014 Kyle Lewis, Pueblo Magnet High School.
- 2014 Daniela Vizcarra, Davis Bilingual Magnet School
- 2014 Ana Moreno, Pueblo Magnet High School, AVID Program
- 2013 Gilberto Contreras, John Valenzuela Youth Center
- 2013 Lissette Barragan, Casa Maria Catholic Workers
- 2009 Daniela Larson, Pima County Juvenile Justice, Community Panel

❑ **Independent studies**

❑ **Undergraduate Independent Studies**

Spring 2017

Danielle Macias, topic: MAS 499

Fall 2016

Raja Moreno Ross, topic; FSHD 499

Danielle Macias, topic: MAS 399

Spring 2016

Arianna Martinez-Reyna, topic: FSHD 299

Danielle Macias, topic: MAS 299

Ambur Augustine, topic: FSHD 399

Arianna Varelas, topic: PSYC 399

Jessica Feliz, topic: FSHD 499

Anna Shoopman, topic: FSHD 499

Kaylin Shady, topic: PYSC 399-Honors

Spring 2014

Lorena Romero, topic: Familism, education and Latino families. FSHD 399.

Spring 2013

Marissa Ritter, topic: Access to Weapons and Suicide Attempts Among Adolescents in Arizona. FSHD 499

Gilberto Contreras, topic: Civic Engagement, Afterschool Programs and Adolescents. MAS 399

Michael Trivelli, topic: Volunterism, Civic Engagement and Prosocial Behavior Among Adolescents. PSYC 499

Erin Hodge, topic: Adolescent Girl's Friendships and Mental Well-being. MAS 399

Monique Perez, topic: Children's Biliteracy Development and Parental Involvement. FSHD 399

Maira Hernandez, topic: Development of a Measure of Social Justice Worldview. PSYC 499

Fall 2012

Brian Smith, topic: Future education goals of high school dropouts. MAS 499

Marissa Ritter, topic: Access to Weapons and Suicide Attempts Among Adolescents in Arizona. FSHD 499

Jennifer Pham, topic: Evaluation of ECAP and its influence on college-going perceptions of high school students. FSHD 392
Andrea Edwards, topic: Evaluation of ECAP and its influence on college-going perceptions of high school students. FSHD 399
Stephanie Montaño, topic: Financial Well-being and Familial Capital and the influence on Latino undergraduate academic persistence. FSHD 499
Maira Hernandez, topic: Adolescent Civic Engagement and Social Justice Orientation. FSHD 399

Summer 2012

Brian Smith, topic: Resilience and health. PSYC 499

Spring 2012

Elisa Meza, topic: Youth, Media & Civic Engagement. MAS 499
Alex Romero, topic: College-going culture and visual ecology. MAS 499
Stephanie Montano, topic: College-going culture and college planning. FSHD 399

Fall 2011

Eliza Meza, topic: Youth and Civic Engagement. MAS 399
Alex Romero, topic: High School Counselors and School Settings. MAS 399
Jee Sun Lee, topic: Early Childhood Transition to School. FSHD 399
Priscila Matei, topic: African immigrant's ethnic identity development. PSY 499

Spring 2010

Candice Tolliver, topic: 4 Elements: substance use/HIV prevention. MAS 399
Christina Partida, topic: Political Science and HIV prevention at a community level. MAS 499
Elizabeth Partida, topic: 4 Elements: increasing self-esteem among Latino adolescents. MAS 499

Spring 2009

Michele Rascon, topic: Chicana women and media empowerment. MAS 499
Arturo Rodriguez, topic: Youth, media empowerment and health. MAS 399

Fall 2008

J.J. Federico, topic: Latino undergraduates, ethnic identity and academic achievement. MAS 399
Melina Booth, topic: Latino youth and ethnic identity. MAS 399

☐ Undergraduate Preceptors

Spring 2014: Jade Heffern for FSHD 117.
Jacqueline Chau for FHSD 117
Jose Rodas for MAS/FSHD 280.
Spring 2013: Nancy Jimenez for MAS 280. Enrolled in MAS 499
Alex Romero for MAS 280
Fall 2012: Michael Morales for MAS 280. Enrolled in MAS 499.
Spring 2012: Evette Richardson for FSHD 117. Enrolled in FSHD 491

☐ Ph.D. Graduate Student Independent Studies

Spring 2018

Alexandria Pech, topic: Gender and Youth Participatory Action Research

Fall 2017

Alexandria Pech, topic: Gender and Youth Participatory Action Research

Fall 2014

Bryan Davis, topic: Social Justice Identity Development.

Jacy Farkas, topic: Identity and Education of Special Education Students

Spring 2011

Jody Pirtle, topic: Family Medical Council

Fall 2010

Kali Van Campen, topic: Latina girls mental health

Jody Pirtle, topic: Parents as Partners in Medical Home

Fall & Spring 2009

Kali Van Campen, topic: Sexual self-efficacy of Latino adolescents.

❑ Theses in progress

2017 Chair, Master's Thesis, Michelle Rascon-Canales, Family Studies & Human Development, "Immigrant youth resiliency"

❑ Theses Completed: Chair

2018 Chair, Master's Thesis, Jose Rodas, Family Studies & Human Development. "Family ambiguous loss of Latino students"

2008 Chair, Master's Thesis Committee, Anna Hackman, Mexican American Studies: Latino Health. "Hip Hop Images and Minority Women's Health"

2007 Chair, Master's Thesis Committee, Lisa Rubio, Mexican American Studies: Latino Health. "Mestiza Spirituality among Chicana undergraduate students".

2007 Chair, Master's Thesis Committee, Maricruz Ruiz, Mexican American Studies: Latino Health. "Collective Efficacy Among Diabetic Mexican American Elders in a Walking Group"

❑ Theses Completed: Committee

2014 Committee Member, Master's Thesis, Ashley Dixon, Family Studies & Human Development.

2014 Member, Master's Thesis Committee, Amanda Politt, Family Studies and Human Development. "Bisexual Adolescents and Suicide"

2011 Member, Master's Thesis Committee, Roby Harris, Family Studies & Human Development. "Father's Socialization of Masculinity among Gay Men"

2007 Member, Master's Thesis Committee, Daniel Martinez, Mexican American Studies: Latino Health: "Tracking Border deaths along the Mexico-Arizona border".

❑ **Master's Oral Exam Chair**

2008 Chair: Dominique Calza, Mexican American Studies: Latino Health

2007 Chair: Rachel Paz, Mexican American Studies: Latino Health

❑ **Master's Oral Exam Committee**

2007 Committee Member: Inez Magdalena Duarte, Mexican American Studies: Public Policy

❑ **Ph.D. Pre-candidacy Committee**

2017 Chair, Sei Kim

2017 Chair, Alexandria Pech

2016 Chair, Maura Shramko

2016 Committee member, Olena Kopystynska

2016 Chair, Payal Anand

2015 Committee member, Ana Fonseca

2013 Committee member, Katie Paschall

2012 Committee member, Ryan Watson

2011 Committee member, Tomas Cabeza de Baca

2010 Committee member, Christine Bracamonte Wiggs

❑ **Ph.D. Comprehensive Exam Committee**

2017 Comprehensive Major Exam Chair, Maura Shramko, Family Studies & Human Development

2017 Comprehensive Major Exam, Committee Member, Bryant Valencia, Higher Education

2017 Comprehensive Major Exam Chair, Juvenal Caporale, Mexican American Studies

2016 Comprehensive Major Exam Co-Chair, Payal Anand, Family Studies & Human Development.

2016 Comprehensive Major Exam Chair, Gabriel Higuera, Mexican American Studies.

2015 Comprehensive Major Exam Chair, Rachel Gomez, Mexican American Studies,

2014 Comprehensive Major Exam, Committee Member, Alysha Ramirez, Family Studies & Human Development

2011 Comprehensive Major Exam, Committee Member, Christine Bracamonte Wiggs, Family Studies & Human Development

2010 Comprehensive Minor Exam Chair, Kali Van Campen, Family Studies & Human Development

2009 Comprehensive Major Exam Member, Kali Van Campen, Family Studies & Human

Development

Dissertation In Progress

- 2015-current Chair, Rachel Flambures Gomez, Mexican American Studies.
- 2017-current Chair, Gabriel Higuera, Mexican American Studies.
- 2017-current Co-Chair, Payal Anand, Family Studies and Human Development
- 2017-current Chair, Juvenal Caporale, Mexican American Studies
- 2017 – current Committee member, Bryant Valencia, Higher Education

Dissertation Completed

- 2017 Chair, Maura Shramko, Family Studies and Human Development
- 2016 Chair, Christine Bracamonte Wiggs, Family Studies & Human Development
- 2012 Committee member, Kali Van Campen, Family Studies & Human Development
- 2008 Committee member, Ada Wilkinson-Lee, Family Studies & Human Development

Contributions to Instructional Innovations and Collaborations

Teaching workshops delivered

- 2013 Lunch and Learn Arizona State University School of Social Work
- 2013 Lunch and Learn Pueblo Magnet High School Presentation
- 2008- 2011 Honor's Paladin's Preceptors Multicultural Training Workshop

Development of online or other course material

- Spring 2017 FSHD 496z Advanced Topics in Family Studies and Human Development: Gender, Power and Education
- Fall 2013 FSHD 496z Advanced Topics in Family Studies and Human Development: Participatory Action Research
- Spring 2012 FSHD 117: Lifespan Development, Group In-class discussion materials, Start of Class Questions, Lectures, Exams.
- Fall 2012 MAS/FSHD 280: Service Learning Materials and Guidelines.
- Fall 2011 FSHD 392-056 Family Studies and Human Development Directed Research
- Fall 2010 FSHD 605: Topics in Applied Research: Community-Based Participatory Research
- Fall 2010 HNRS 195h-006 Honors Seminar: Critical Hip Hop Pedagogy
- Fall 2010 MAS 280 Revision of syllabus and materials for medium class size and service learning materials
- Fall 2009 Honor's Preceptor Multicultural Workshop Training
- Fall 2009 MAS 280 Revision of syllabus and materials for large class size (N=90)

Collaborations on curricular and outcomes assessment committees

- 2016-2017 FSHD Social Justice Statement Committee
- 2009-2012 MAS Ph.D. Planning Committee to develop the Ph.D. Proposal. This included development of vision statement, Ph.D. departmental requirements/graduate student handbook.

Research on curriculum and pedagogy that contributes to such collaborations

2009 MAS Ph.D. Planning Survey required research of existing Ph.D. programs in ethnic studies across the nation, development of a new survey, recruitment of participants (over 200), analysis of data, and preparation of report for committee.

☐ Teaching Awards and Grants

☐ University

2010 Named Honor's Professor by Honor's College