The Office of Diversity and Inclusive Excellence (ODIEX) and the Office of Faculty Affairs invite faculty to participate in the **Diverse Faculty Career Discussions**. Although these discussions are designed to address common challenges faced by particular groups, including faculty of color and other underrepresented faculty, we welcome faculty from any background to attend. These discussions offer an opportunity to network with faculty from across campus, and to learn and share strategies for career success and advancement.

- **Semester Kickoff Networking Happy Hour**, Thurs, Sept 6, 4:30–6:00 p.m., [RSVP required](#)
  On Thurs, Sept 6, from 4:30–6:30 p.m., we will have an informal happy hour networking opportunity at Gentle Ben’s. Appetizers will be provided. Attendees can drop by as their schedules allow.

- **Strategies for Dealing with Microaggressions and Backlash in the Classroom**, Thu, Sept 27, 12–1:30 p.m., Student Union, Picacho Room, [RSVP required](#)
  Co-facilitated by Nolan Cabrera, Associate Professor in Educational Policy Studies and Practice
  We will discuss strategies and tips on how to address and deal with being a target of students’ racism, sexism, homophobia, etc. Attendees will have the opportunity to share their experiences and strategies. Bring your own brownbag lunch if you’d like. Beverages and snacks will be provided.

- **Building Your Mentoring Mosaic**, Tues, Oct 30, 8:45–10:00 a.m., Student Union, Picacho Room, [RSVP required](#)
  Co-facilitated by Laura Hunter, Coordinator of Faculty Development & Associate Diversity Officer
  Research shows that faculty with mentors are more likely to have top-tier publications and external funding, as well as report greater career satisfaction. In this career discussion, we will discuss research-based strategies for getting the most out of your mentoring relationships and how to build and sustain mentoring relationships. Attendees can also share strategies and challenges from their own experiences. Breakfast will be provided.

- **Negotiating and Framing Service**, Tues, Nov 13, 3–4:30 p.m., Student Union, Santa Cruz Room, [RSVP required](#)
  Faculty of color and women often perform more service, which may hinder career advancement. This discussion aims to help faculty determine which kinds of service are most valued or important as they seek tenure and promotion, how to characterize service opportunities as in line with research and teaching goals in your candidate statement, and when and how to say “no” to service opportunities. We will also consider how to be nominated for higher status committees.

The Diverse Faculty Career Discussions are facilitated by Celeste González de Bustamante, Assistant Director of Faculty Initiatives in ODIEX and Associate Professor in the School of Journalism and Center for Latin American Studies.