MEMORANDUM OF UNDERSTANDING
SCHOOL INTEGRATED PEST MANAGEMENT

The Memorandum of Understanding (MOU) is a non-binding document which serves to clarify the responsibilities and commitment of the school district and the implementing party (Pest management professional, facilitation team, etc.) necessary to the integrated pest management (IPM) implementation process. The MOU has no legal grounds for obligating either the school district or implementing party to the roles outline here. IPM is an education-based program which requires the support of school district administration, education and participation of school staff, and a commitment to improving children’s environmental health. This document provides a starting point of good faith and intentions towards these goals, and can be modified to suit individual program needs.

I. IPM Implementation Team

Iva Bugsolution, IPM Rocks Company
John Smith, Facilities Manager, All America School District
Jane Doe, Children’s Health Division, State Agency USA

II. School District Participants

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Each school district and participating parties should identify who is responsible for certain activities essential for the success of the IPM program.

III. University (or Change Agent) Responsibilities

EDUCATION

1) Support the education of the District IPM Specialist, other pest management staff, and professional service provider. Communicate knowledge of contemporary techniques, tools, and products.
2) Develop and disseminate outreach materials to school community.
3) Conduct pest audits of facilities.
4) Conduct audits of pesticide use.

RESEARCH

• Develop novel approaches to pest management, particularly suited to school and urban environments.
• Comparison of pest prevalence and pesticide use data from project schools as case studies.

DEMONSTRATION

• Facilitate the demonstration of IPM program planning, implementation, and assessment to state lead agencies and school districts through the support of implementation programs. Risk reduction (risks resulting from pest exposure, and pesticide dependence) can be demonstrated through: pest audits (inspection and monitoring program), management practice analysis, and pesticide use analysis.
IV. School District Responsibilities

- Allow IPM experts to access previous records related to pest management and pesticide use.
- Allow IPM experts to access a pilot school for inspection and pest management instruction.
- Allow IPM experts to access personnel in those schools (including staff and teachers) for training and determination of pest problems.
- Support regular communication between the school community and Pest Management Professionals.
- Support the distribution of IPM materials (newsletters) to teachers, admin. and staff.
- Agree to visitation by school administrators from other states.
- Create and communicate an IPM Policy.
- Appoint a district-wide IPM Specialist who will coordinate and/or conduct site inspections, training sessions, coordinate timely remediation of pest conducive conditions, etc.
- Support peers in surrounding school districts interested in implementing IPM.