

Curriculum Vita
Angela R. Taylor
Associate Professor and Chair
Division of Family Studies and Human Development
Norton School of Family and Consumer Sciences
Hired at University of Arizona, August 19, 1991

Education

- Ph.D. Educational Psychology, University of Illinois, Urbana-Champaign, 1984
Advisor: Dr. Steven R. Asher
- M.S. Psychology, San Jose State University, 1975
Thesis Advisor: Dr. John S. Kelly
- A.B. Psychology, Stanford University, 1971

Professional Experience

- 1999-present Associate Professor and Chair, Division of Family Studies and Human Development, University of Arizona
- 1991-present Associate Professor, Division of Family Studies, University of Arizona
- 1989-91 Associate Professor, Department of Psychology, California State University, Chico, CA
- 1984-89 Assistant Professor, Institute for Child Study/ Department of Human Development, University of Maryland, College Park, MD
- 1983-84 Lecturer, Institute for Child Study/Department of Human Development, University of Maryland, College Park, MD

Professional Recognition and Awards (past 7 years since last review)

- 2004 Faculty Award, Council of Alumni and Friends, Norton School of Family and Consumer Sciences, University of Arizona
- 2003 Dr. Martin Luther King Jr. Distinguished Leadership Award, African American Student Affairs, University of Arizona

GRANTS AND CONTRACTS (past 7 years since last review)

Federal

The Socialization of Emotional Competence in Young Mexican American and European American Children and its Significance for the Development of Aggressive Behavior. (Co-Principal Investigator with Dr. Wendy Gamble and Dr. Donna Christensen). Administration for Children, Youth, and Families/Department of Health and Human Services, 1999-2002 (\$329,724).

Internal

Examining the impact of cultural values and family emotional climate as determinants of parenting values and practices: A collaboration with Kang Ning University, Taipei, Taiwan. (with Dr. Wendy Gamble and Dr. Donna Christensen). University of Arizona and Kang Ning Foundations. 2002-2004 (\$30,000)

Family emotional context, emotional competence, and early school adjustment of low-income Head Start children. (Co-Principal Investigator with Dr. Wendy Gamble and Dr. Donna Christensen). School of Family and Consumer Sciences, Faculty Small Research Grant, University of Arizona, 2002. (\$4,816)

The socialization of emotional competence in young, Mexican-American and European American Head Start children. (Co-Principal Investigator with Dr. Wendy Gamble and Dr. Donna Christensen). School of Family and Consumer Sciences Faculty Small Research Grant, 2001. (\$4,960).

The socialization of emotion regulation in low-income Mexican-American preschool children. (Co-Principal Investigator with Dr. Wendy Gamble and Dr. Donna Christensen). Small Grants Program, Office of the Vice President for Research, University of Arizona, 1999-2000, (\$5,000).

PUBLICATIONS (past 7 years since last review)

Journal Articles (Refereed)

Machida, S., Taylor, A. R., & Kim, J. (2002). The role of maternal beliefs in predicting home learning activities of Head Start families. Family Relations, *51*, 176-183.

Published Conference Proceedings (Refereed)

Taylor, A. R., & Machida, S. (2000). Changes in parent involvement and student-teacher relationships quality following the transition from Head Start to kindergarten. Proceedings of Head Start's Fifth National Research Conference. Washington, D.C.: Administration for Children, Youth, and Families.

Taylor, A. R., & Machida, S. (2000). Changes in family-school relationships following the transition to kindergarten: Research findings and implications for practice. Proceedings of Head Start's Fifth National Research Conference. Washington, D.C.: Administration for Children, Youth, and Families.

Taylor, A. R., Machida, S., & Sewell, M. (1998). The influence of parent/family characteristics and perceived teacher support on maternal involvement in Head Start. Proceedings of Head Start's Fourth National Research Conference. Washington, D.C.: Administration for Children, Youth, and Families.